

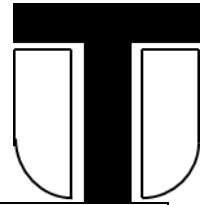
Medium Term Planning

Spring term

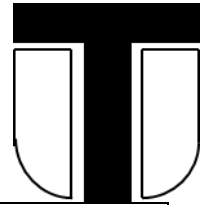
Subject: Geography: Coastal Studies

Year Group: Year 6

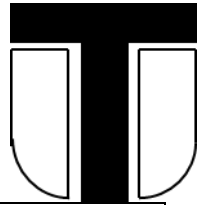
Week	Learning Objective and Success Criteria	NC Ref	Resources/Cross Curricular Links
1	<p>To Identify coastal features of the UK.</p> <p>To understand how coastal features are formed.</p> <p>Discuss what a coastline is. What would you expect to see? Using question prompts to support</p> <p>Look at diagram of coastline. Can they identify any of the parts already?</p> <p>Reinforce that generally you would not see all of these parts together.</p> <p>Chn complete own diagram of features. (LA: Vocab to support)</p> <p>Show video of how these features are formed</p> <p>Chn order main steps.</p> <p>Re watch video listening out for key vocab. May want to make notes on wb.</p> <p>Discuss process as class.</p> <p>Chn create model with playdough of the features and write post it notes to explain how they are formed.</p> <p>Plenary: Show chn pictures of coastline can they identify the features.</p> <p>LA: Supported with vocab mats</p>	<p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of coastal features.</p>	<p>PPT, Playdough</p>



	<u>Vocabulary:</u> Coast, bay, headland, beach, dune, cave, cliff, arch, stack, stump, spit, erosion, deposition		
2	<p>To be able to locate the Jurassic coast.</p> <p>Discuss terminology of Jurassic Coast. Explain to chn when we go to Osmington bay we will be visiting the Jurassic coast</p> <p>Using an atlas, the children will locate the Jurassic coast. -counties: Devon and Dorset Line along the Jurassic coastline from Exmouth to Swanage using land formations to help. -Locate the towns: Exmouth, Weymouth (Osmington Bay) and Swanage</p> <p><u>Vocabulary:</u> Counties, town, atlas, boundaries, key</p>	To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Atlases, PPT
3	<p>To name different types of weathering</p> <p>To understand that material erodes in different ways and at different rates and this is what creates bays and headlands</p> <p>Show chn different types of</p>	To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the	PPT, Oreos



	<p>weathering</p> <p>Differentiate between weathering and erosion</p> <p>Chn use Oreos to model the process of erosion</p> <p><u>Vocabulary:</u> Weathering, physical weathering, chemical weathering, acid, dissolve, minerals, biological weathering, erosion.</p>	<p>context of erosion and weathering.</p>	
4	<p>To describe how the coastline might have looked in the past and predict how it might fit in the future.</p> <p>To know protective measures which can slow down the processes of coastal erosion</p> <p>Revise features of the coastline, filling in diagram</p> <p>Give children a picture of a coastline. Chn answer these questions: What features you spotted. How you think the coastline used to look. How might it change in the future.</p> <p><u>Vocabulary:</u> Development, regeneration, protection.</p>	<p>To describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle in the context of erosion and weathering.</p>	
5	<p>To understand the impact erosion and weathering processes have had on Osmington Bay beach</p> <p>Research impact coastal erosion has had on beaches in Weymouth.</p> <p>Chn look at Osmington Bay PGL site in</p>	<p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural</p>	



	<p>preparation for residential.</p> <p><u>Vocabulary:</u> Development, regeneration, protection.</p>	<p>resources including energy, food, minerals and water in the context of coastal feature</p>	
6	<p>To understand the impact erosion and weathering processes have had on Osmington Bay beach</p> <p>Research impact coastal erosion has had on beaches in Weymouth.</p> <p>Chn look at Osmington Bay PGL site in preparation for residential.</p> <p><u>Vocabulary:</u> Development, regeneration, protection.</p>	<p>To describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water in the context of coastal feature</p>	