



Knowledge Organiser

Online Safety - Year 5

Key Learning:

- To gain a greater understanding of the positive and negative impacts sharing digital content can have
- To know different sources of support available when children have concerns about online content
- To understand that digital images can be manipulated, some of the reasons why this happens and identify some potential disadvantages of this
- To be aware of the consequences and impact of sharing inappropriate text, photographs and images online
- To safely search the internet for reliable sources and know strategies for verifying information

Key Vocabulary:

- online safety – the practice of staying safe while maintaining a positive presence online
- reliability – the trustworthiness of a particular website, webpage, article or statement online
- reputable – a reputation for trustworthiness held by established companies and sources of information
- reference – a method for checking the reliability of a particular statement
- SMART rules – the five key rules we have established for staying safe online



Key Questions:

- Where can I go for advice, comfort or support if I come across something that makes me upset or afraid online?
- In what ways may an image online be altered? Why would someone alter an image? What consequences might this have?
- How can I check if I have doubts about the truthfulness of what I see online? Where are some reliable sources of information?