



Headteacher: Mrs C.V. Morley

# Theale C of E Primary School

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April 26

Dear Parents/ Carers,

We hope you have a wonderful easter break. The children have had a busy spring term and are looking forward to the action-packed summer term.

## Curriculum Overview

This term, pupils will focus on:

| Subject   | Overview  |
|-----------|---|
| Maths     | Year 4: <ul style="list-style-type: none"> <li>Fractions (including decimals) part 2</li> <li>Measurement part 3 – time</li> <li>Geometry – properties of shape part 2</li> <li>Statistics</li> </ul> Year 5 <ul style="list-style-type: none"> <li>Fractions (including decimals and percentages) part 2</li> <li>Measurement part 3</li> <li>Geometry – properties of shapes</li> <li>Statistics</li> </ul> Consolidation   |
| English   | Biography<br>Persuasive Writing<br>Poetry<br>Playscripts<br>Myths and Legends   |
| Science   | Year 4:<br>Electricity – identifying objects that use electricity; make simple circuits; recognise common conductors and insulators; explore switches, conductors and insulators.<br>Year 5: <ul style="list-style-type: none"> <li>Living things and their habitats – describing the differences in life cycles of mammals, amphibians, insects and birds; the process of reproduction in some plants and animals</li> <li>Animals including humans – describe the changes as humans develop to old age</li> </ul> |
| History   | Romans  |
| Geography | Equatorial Studies  |
| Art & DT  | Journeys : Investigate how artists in history have been inspired  |

|            |   |
|------------|---|
|            | by water including Monet, Hockney, Turner and Hokusai.<br>DT – Structures – Frame structures/ Bridges               |
| RE         | Do Christians have a duty to God and his creations?<br>How does faith shape a Christian's identity and way of life? |
| Music      | Requiem – A Study of Mozart   |
| Computing  | Writing and Presenting<br>3d Modeling   |
| PE         | Athletics: Activities around athletic performance – running,<br>jumping and throwing                                |
| Lifeskills | Identity and Risk   |

### Specialist Teaching

We are fortunate enough to have many specialist teachers across the school. In Year 4/5, the children will have drama, dance and music on Friday afternoon, taught by Claire, Miss Lynch and our new drama teacher Sam. Madame Bastable will teach French language and cultural studies on a Tuesday afternoon along with steel panning. In addition to this, teachers from across the school will be teaching the children in their areas of interest and expertise

### PE

Physical Education is an important part of our curriculum, helping children develop fitness, teamwork, and confidence. The children will have PE every other Wednesday (Week 1) as well as a weekly dance lesson with Claire. To allow for timetable variations, **please ensure your child's PE kit is in school all week.** This ensures they are prepared for any changes and can fully participate in all activities. Within their PE kit, the children should have shorts, a white t-shirt for indoor PE and tracksuit bottoms, a sweatshirt and trainers for outdoor PE. They should also have a change of socks. This is especially important for girls who will need to change out of tights for PE. Can we please also ask that, for safety reasons, any earrings/studs are removed for all PE activities. We ask you to wait until the summer holidays for any ear piercings to allow them time to heal so they can be removed for PE. If your child is in G&T drama or dance, they will need their blacks each Friday. These should **not** be worn into school instead of school uniform.

### Outdoor Learning

This term, Outdoor Education will take place on Fridays. Your child will have outdoor learning once every 3 weeks. Your child should have a suitable waterproof coat, depending on the weather sun hat and suncream or hat and gloves and a change of footwear that you won't mind getting muddy such as Wellies. We will always try to remind your child if they have Outdoor learning the day before. If you are unsure, they can always bring their kit just in case.

### Homework

To support your child's learning at home and reinforce key skills taught in class, we set regular homework tasks. These help pupils consolidate their understanding and develop good study habits.

This term, homework will include:

- Weekly spelling homework on ED Shed due every Monday.
- Weekly times tables practice on TTRS (minimum 20 minutes) due every Monday
- Daily reading at home, ideally aloud to an adult. Please sign your child's reading record to evidence this activity.

### Uniform

Thank you for sending your child to school looking so smart and ready to learn! We're proud that the children's appearance is often complimented by members of the community, and we really appreciate your support in keeping up these high standards.

For health and safety reasons, we ask that any child with hair long enough to tie back does so. We also kindly request that hairstyles remain natural and suitable for school. please avoid bright colours or patterns shaved into the hair. Finally, just a reminder that makeup and nail varnish aren't allowed in school. Thank you for helping us reinforce these expectations at home.

### Equipment:

We would like to take this opportunity to remind you of the school's policy on water bottles. Children are kindly requested to bring a bottle containing water which they will have access to throughout the day. We ask for water instead of drinks such as squash, as they can be very sticky when spilt and can cause damage to books and equipment. Having water readily available also helps to support our Healthy Schools initiative. The children may, however, have a separate drink of squash or similar (no fizzy drinks or energy drinks please) in their lunchbox for when they are in the lunch hall.

Please could you remind your child that toys, fidgets, and valuables should not be brought into school. These items can easily become lost or damaged, and they can also distract from learning. We really appreciate your support in helping us keep the focus on learning throughout the day

### Summer Weather

With the onset of the warmer weather, please apply sun cream before your child comes to school and ensure they bring a named sun hat each day. If you wish to send sun cream in to school for your child to apply later in the day, please note that children must be able to do this themselves. Please ensure that sun cream is also clearly named.

### RSE

At Theale Primary, we take pride in nurturing the whole child: academically, spiritually, morally and emotionally. We are aware of the modern world our pupils live in and want to ensure they are fully prepared for growing up during their time with us and beyond. As part of this development, we have a responsibility to provide a comprehensive Relationship Education and Health Education for all pupils. In line with our RSE policy and government guidance this term children in Year 4 will be learning about puberty and children in Year 5 will be learning about the human reproductive cycle. Sessions will be delivered in a sensitive and age-appropriate way with staff who are known to the children and trusted by them.

Within these sessions we will cover:

Year 4 (Puberty):

- What is puberty

- When puberty happens
- Changes which may happen during puberty
- How the male body develops during puberty
- How the female body develops during puberty
- The menstrual cycle.

Year 5 (Human Reproductive Cycle)

- Conception
- Pregnancy

I hope this information will be useful to you. Should you have any questions, please come and speak to us.

**Key Dates:**

4/5 trip to Winchester Science Museum: 2<sup>nd</sup> June  
 Summer Production at the Hexagon: 9<sup>th</sup> July

If you have any questions, please do not hesitate to contact us. Here's to a successful and enjoyable term!

Lydia Parsley  
 Acting Deputy Headteacher  
 4/5 and 6 Team Leader  
 Year 6 Class Teacher

Freya Smith

Lizzie Bowskill  
 Year 4/5 Class Teachers

Neil Gauld