# PE Theale Primary School

Topics: Athletics (Running, Jumping and Throwing), Tennis Year: 4/5

Summer Term

# Extended learning opportunity

This unit will develop the following skills:

Social: collaboration, negotiation, communication, supporting others

Emotional: perseverance, confidence, concentration, determination

Thinking: observe and provide feedback, selecting and applying, comprehension

# Tennis

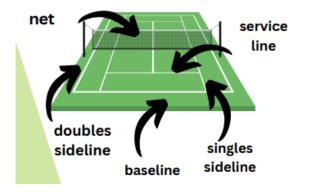
Tennis is a net and wall game. It is played over a net with a racket and ball and can be

played as a 'singles' (1v1) competition or 'doubles' (2v2) competition.

The area on a court is different if you play singles or doubles. In doubles, the court is

wider.

Tennis has four major competitions a year called the 'Grand Slam'. They are Wimbledon (played on a grass court), the French Open (played on clay) and the US and Australian Opens (played on hard court).



| Key Vocabulary |                                      |
|----------------|--------------------------------------|
| Approach       | A way of dealing with a situation    |
| Changeover     | What happens when the relay baton    |
|                | is passed from one runner to         |
|                | another                              |
| Dominant       | Preferred side                       |
|                |                                      |
| Drive          | A forceful and controlled movement   |
|                | to help move you forward             |
| Force          | Create power                         |
|                |                                      |
| Momentum       | The direction created by weight and  |
|                | power                                |
| Stamina        | The ability to move for sustained    |
|                | periods of time                      |
| Stride         | The length of the step               |
| Technique      | The action used correctly            |
| Backhand       | Played on the non-dominant side of   |
|                | the body                             |
| Forehand       | Played on the dominant side of the   |
|                | body                                 |
| Feeder         | Someone who throws the ball to you   |
| Receiver       | The person who the ball is being hit |
| Dalla          | to                                   |
| Rally          | When a point is played back and      |
|                | forth                                |



### Athletics

Athletics is made up of events that are classified as either track or field. Running events are classified as track and throwing and jumping events are classified as field events.

Win a point if:

- Opponent hits the ball in the net
   Opponent hits the ball out of the court
- Opponent hits the ball out of the court area
  Opponent misses the ball or it bounces twice
- Opponent misses the ball or it bounces twice
   Opponent does a double fault (meaning if they serve the ball and it hits the net, doesn't land on their opponent's side, they can have another go. If they miss again it is a double fault)

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## **JUMPING EVENTS**

- Performers must take off before the line.Jumps are measured from the take-off line to the body part closet to the take-off line that touches the ground.

#### **THROWING EVENTS**

- Throws must be taken from behind a throw line.
  Throws are measured from the throw line to where the object first lands.

#### Running:

#### Taking big consistent strides will help you to create a rhythm that allows you to run faster. Keeping a steady breath will help you when running longer distances.

#### Jumping: Drive your knees high and fast to build power so that you can jump further.

#### Throwing:

increase the distance. The transfer of weight will be different depending on the throw. Think back body to front body.

Transfer your weight to