



Headteacher: Mrs C.V. Morley

# Theale C of E Primary School

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April 2025

Dear Parents/Carers,

We hope you have a wonderful easter break. The children have had a busy spring term and are looking forward to the action-packed summer term.

Subject	Overview
English	<ul style="list-style-type: none"> <li>• Narrative- suspense writing</li> <li>• Myths and Legends</li> <li>• Speeches</li> <li>• Poetry</li> </ul>
Maths	<p>Year 4:</p> <ul style="list-style-type: none"> <li>• Fractions (including decimals) part 2</li> <li>• Measurement part 3 – time</li> <li>• Geometry – properties of shape part 2</li> <li>• Statistics</li> </ul> <p>Year 5</p> <ul style="list-style-type: none"> <li>• Fractions (including decimals and percentages) part 2</li> <li>• Measurement part 3</li> <li>• Geometry – properties of shapes</li> <li>• Statistics</li> <li>• Consolidation</li> </ul>
Science	<p>Year 4:</p> <ul style="list-style-type: none"> <li>• Electricity – identifying objects that use electricity; make simple circuits; recognise common conductors and insulators; explore switches, conductors and insulators.</li> </ul> <p>Year 5:</p> <ul style="list-style-type: none"> <li>• Living things and their habitats – describing the differences in life cycles of mammals, amphibians, insects and birds; the process of reproduction in some plants and animals</li> <li>• Animals including humans – describe the changes as humans develop to old age (sex education).</li> </ul>
History	<ul style="list-style-type: none"> <li>• The Norman Conquests</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• A comparative study with Britain</li> </ul>
Art	<p>ART - Become an entomologist for the term and study a range of insects. Create prints inspired by your observation drawings. Design imaginary creatures and create 3d models of your ideas.</p> <p>DT- Food and Nutrition - Bake a bug / Science - Electrical Systems - more complex switches and circuits</p>
RE	<ul style="list-style-type: none"> <li>• What is the best way for Jewish people to show commitment to God? (Judaism)</li> <li>• Do people need to go to church to show that they are Christians? (Christianity)</li> </ul>

Music	<ul style="list-style-type: none"> <li>• Musical Journeys- Ternary form</li> </ul>
ICT	Year 4: <ul style="list-style-type: none"> <li>• Animation – Creating ‘stop motion’ animations</li> <li>• Making music – Compose a piece of music using digital software</li> </ul>
	Year 5: <ul style="list-style-type: none"> <li>• 3D Modelling – understanding the real-world applications and different stages of 3D computer design</li> <li>• Writing and Presenting – Choosing appropriate fonts, styles and layouts for different text types</li> </ul>
PE	Athletics: <ul style="list-style-type: none"> <li>• Activities around athletic performance – running, jumping and throwing</li> </ul>

### **Homework**

Children are set weekly spelling homework on Spelling shed which is due every Monday; they will then receive a spelling test in school on the same day. Alongside this we also set weekly times table homework on TTRS. Children are required to complete at least 15 minutes a week. We also ask that your child reads daily at home and, where possible, aloud to an adult.

### **Water Bottles**

Children are kindly requested to bring a bottle containing water which they will have access to throughout the day. We ask that it is water, rather than squash, because squash can be very sticky when spilt. Having water readily available also helps to support our Healthy Schools initiative. However, the children may have a separate drink of squash or similar (no fizzy drinks please) in their lunchbox. Thank you in advance for your support in this matter.

### **Summer Weather**

With the onset of the warmer weather, please apply sun cream before your child comes to school and ensure they bring a named sun hat each day. If you wish to send sun cream in to school for your child to apply later in the day, please note that children must be able to do this themselves. Please ensure that sun cream is also clearly named.

### **Specialist Teachers**

We are fortunate enough to have many specialist teachers across the school. In Year4/5, the children will continue to have Drama, Dance and Music on a Friday afternoon. These sessions will be taught by Carrie, Claire and Miss Rowden. On Tuesday afternoons, Madame Bastable will teach French language. We are also lucky enough to have Mrs Yendly, who will be teaching art to the children on alternate weeks. The children are continuing to learn to play the steel pans on Tuesday afternoons.

### **Outdoor Education**

Outdoor education will continue to take place on Friday mornings. We will try our best to inform your child the day before if they have outdoor education that week. If in doubt, please send your child with their outdoor shoes and coat just in case.

### **Uniform**

The smart appearance of our children is often noted by the public. It is school policy that children should tie their hair up if it is long enough due to health and safety requirements. We also request that children do not have any unnatural colours or extreme styles, i.e. no stripes or shapes cut into their hair. Makeup, including nail varnish, is also not permitted in school; we ask for your support in reinforcing this with your child.

### **PE**

The children will continue to have PE every other Wednesday, as well as a weekly dance lesson with Claire. Please ensure that your child's PE kit is in school all week to allow for any timetable changes. Within their PE kit, the children should have shorts, a white t-shirt for indoor PE and tracksuit bottoms, a sweatshirt and trainers for outdoor PE. They should also have a change of socks. This is especially important for girls who will need to change out of tights for PE. Can we please also ask that, for safety reasons, any earrings/studs are removed for all PE activities as soon as is possible after any initial piercing. Only during the 'healing' period will children be allowed to wear tape to cover these.

## **RSE**

At Theale Primary, we take pride in nurturing the whole child: academically, spiritually, morally and emotionally. We are aware of the modern world our pupils live in and want to ensure they are fully prepared for growing up during their time with us and beyond. As part of this development, we have a responsibility to provide a comprehensive Relationship Education and Health Education for all pupils. In line with our RSE policy and government guidance this term children in Year 4 will be learning about puberty and children in Year 5 will be learning about the human reproductive cycle. Sessions will be delivered in a sensitive and age-appropriate way with staff who are known to the children and trusted by them.

Within these sessions we will cover:

### Year 4 (Puberty):

- What is puberty
- When puberty happens
- Changes which may happen during puberty
- How the male body develops during puberty
- How the female body develops during puberty
- The menstrual cycle.

### Year 5 (Human Reproductive Cycle)

- Conception
- Pregnancy

I hope this information will be useful to you. Should you have any questions, please come and speak to us.

Here's to an enjoyable and productive term!

Yours sincerely,

Lydia Parsley  
Team Leader

Frances Jones

Samantha Price  
Y4/5 Class teachers

Rianna Dobashi