



Subject: RE

Theale CE Primary School Subject Overview Planning

Cycle	Year	Term	Topic 1 <sup>st</sup> Half	Topic 2 <sup>nd</sup> Half
Taught as two year cycle	FS	Autumn	<b>Creation/God:</b> What makes people special? (Christianity)	<b>Incarnation:</b> Why is Christmas important? (Christianity)
		Spring	How do people celebrate? (Hinduism)	<b>Salvation:</b> Why is Easter important? (Christianity)
		Summer	What can we learn from stories? (Christianity [God], Islam & Hinduism)	What makes places special? (Christianity [Creation/God], Islam & Hinduism)
	Year 1	Autumn	<b>Creation/God:</b> How does God want Christians to look after the world? (Christianity)	<b>Incarnation:</b> Are gifts an important part of Christmas? (Christianity)
		Spring	<b>God/Gospel:</b> What can Jesus' stories teach us? (Christianity)	<b>Salvation:</b> Why was Jesus treated like a king? (Christianity)
		Summer	Is Shabbat important to Jewish children? (Judaism)	Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
Taught as two year cycle	Year 2	Autumn	<b>God:</b> What do Christians believe God is like? (Christianity)	<b>Incarnation:</b> Why do Christians believe God gave Jesus to the world? (Christianity)
		Spring	<b>Gospel:</b> Why do people choose to follow Jesus? (Christianity)	<b>Salvation:</b> How important is it to Christians that Jesus came back to life after His crucifixion? (Christianity)
		Summer	How important is the role of symbols in Sikhism? (Sikhism)	Why are the Gurus important to Sikhs? (Sikhism)
	Year 3	Autumn	How can Brahman be everywhere and in everything? (Hinduism)	<b>Incarnation:</b> Has Christmas lost its true meaning? (Christianity)
		Spring	<b>God/Gospel:</b> How can the Bible guide us? (Christianity)	<b>Salvation:</b> What is good about Good Friday? (Christianity)
		Summer	Why do people go on religious journeys? (Christianity [People of God] & Hinduism)	How do beliefs and traditions give Hindus a sense of belonging? (Hinduism)
	Year 4	Autumn	<b>God/Incarnation/Salvation/Kingdom of God:</b> How important is the role of symbols in Christianity? (Christianity)	<b>Incarnation:</b> What is the most significant part of the nativity story for Christians today? (Christianity)

<i>Taught as two year cycle</i>		<i>Spring</i>	<i>How do beliefs and traditions give Jews a sense of belonging? (Judaism)</i>	<b>Salvation:</b> <i>Is forgiveness always possible for Christians? (Christianity)</i>
		<i>Summer</i>	<i>What is the best way for a Jew to show commitment to God? (Judaism)</i>	<b>People of God:</b> <i>Do people need to go to church to show that they are Christians? (Christianity)</i>
	<i>Year 5</i>	<i>Autumn</i>	<i>How significant to Sikhs is their sacred text? (Sikhism)</i>	<b>Incarnation:</b> <i>Is the Christmas story true? (Christianity)</i>
		<i>Spring</i>	<i>Are Sikh stories important today? (Sikhism)</i>	<b>Salvation:</b> <i>How significant is it for Christians to believe that God intended Jesus to die? (Christianity)</i>
		<i>Summer</i>	<b>Creation/People of God/ Gospel:</b> <i>Do Christians have a duty to God and his creations? (Christianity)</i>	<b>People of God/Kingdom of God:</b> <i>How does faith shape a Christian's identity and way of life? (Christianity)</i>
<i>Taught every year</i>	<i>Year 6</i>	<i>Autumn</i>	<b>God/People of God/Incarnation/Gospel/Salvation:</b> <i>How can music and the arts express religious beliefs and concepts? (Christianity)</i>	<b>Incarnation:</b> <i>How significant is it that Mary was Jesus' mother? (Christianity)</i>
		<i>Spring</i>	<i>What is the best way for a Muslim to show commitment to God? (Islam)</i>	<b>People of God/Gospel:</b> <i>Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Christianity)</i>
		<i>Summer</i>	<b>Salvation/Kingdom of God:</b> <i>Is anything ever eternal? (Christianity)</i>	<i>Does faith give people a different perspective on life and death? (Christianity [Salvation/Kingdom of God], Hinduism, Islam, Judaism, Sikhism &amp; Buddhism)</i>

KS1 SACRE Questions	FS2 A1 C	FS2 A2 C	FS2 Sp1 H	FS2 Sp2 C	FS2 Su1 C/H/I	FS2 Su2 C/H/I	1 A1 C	1 A2 C	1 Sp1 C	1 Sp2 C	1 Su1 J	1 Su1 J	2 A1 C	2 A2 C	2 Sp1 C	2 Sp2 C	2 Su1 S	2 Su2 S
How do some religions demonstrate that everyone is special? (Believing/Belonging)	√					√												
Why are religious celebrations important to some people but not to others? (Believing/Belonging/Behaving)		√	√	√				√		√	√	√		√		√		
Does everyone believe the same things about God? (Believing)													√					
Why do symbols and stories play important roles in religion? (Believing/Belonging/Behaving)					√				√	√	√					√	√	
Why do some people follow religious leaders and teachings? (Believing/Behaving)							√	√	√						√			√
How do some people's religious beliefs encourage them to care for the world? (Believing/Behaving)							√											

C = Christianity

H = Hinduism

I = Islam

J = Judaism

S = Sikhism