



Theale CE Primary School Subject Overview Planning

Subject: MFL - French

<i>Cycle</i>	<i>Year</i>	<i>Term</i>	<i>Topic</i>
<i>2 Year Cycle</i>	<i>FS</i>	<i>Autumn</i>	<i>Greetings, farewells, thank you. Numbers 1-10, Christmas.</i>
		<i>Spring</i>	<i>Epiphany, birthdays, days of the week, Colours, numbers 1-10, Easter.</i>
		<i>Summer</i>	<i>Family, asking and saying your name. Farm animals and sounds.</i>
	<i>Year 1</i>	<i>Autumn</i>	<i>Greetings, farewells, giving your name, European Day of Languages. Colours, numbers 1-10, greetings, Bonfire night, harvest, nativity.</i>
		<i>Spring</i>	<i>Epiphany, animals, carnivals. Numbers 1-10, body parts, Mothers' Day, Easter.</i>
		<i>Summer</i>	<i>Numbers 1-10, greetings, farewells, name phrases, family members. Colours, numbers 1-10, shapes.</i>
<i>2 Year Cycle</i>	<i>Year 2</i>	<i>Autumn</i>	<i>Greetings, farewells, name phrases, 1-10, tooth fairy, European Day of Languages. Colours, bonfire night, parts of body, nativity.</i>
		<i>Spring</i>	<i>Epiphany, birthdays and months, days of the week, wintertime. Colours, and mini beasts, Easter – bells.</i>
		<i>Summer</i>	<i>Colours and numbers revisited – dinosaurs, la Pentecôte. 1-10, colours, exploring unfamiliar nouns, sea creatures, summer holidays.</i>
	<i>Year 3</i>	<i>Autumn</i>	<i>Getting to know you, 1-11, colours. Days and months, birthday, Christmas in France.</i>
		<i>Spring</i>	<i>Epiphany, pets, la Chandeleur. My favourite colour, numbers 11-20, age, le poisson d'Avril, Easter in France – Mardi gras, lent</i>
		<i>Summer</i>	<i>Fruit and veg, masc. and fem. nouns, breakfast foods, likes/dislikes, asking politely. Picnic food, colours, commands, where you live, 0-20, using 'nous'.</i>
<i>2 Year Cycle</i>	<i>Year 4</i>	<i>Autumn</i>	<i>Questions, age, 0-31, classroom objects, masc./fem. nouns. Where is/here is+shops, directions, there is/there are, commands, Christmas church traditions.</i>
		<i>Spring</i>	<i>Epiphany, asking questions, family members, j'ai – parts of the face, hair and eyes. Parts of body and simple descriptions, there is/there are, singular and plural forms of nouns, Easter and church traditions – Palm Sunday.</i>
		<i>Summer</i>	<i>How are you feeling, everyday illnesses, jungle animals, body parts and colours with noun/adj/verb, singular, masc. and fem. nouns. Weather, ice creams, asking the price, 'je voudrais', inventing own ice creams, identifying verbs.</i>
	<i>Year 5</i>	<i>Autumn</i>	<i>School subjects, using 'il/elle', simple opinions with 'parce que', discussing the school day, places around school. Buildings and town, where is/here is with shops, there is/there are, directions, asking what would you like, 'je voudrais', price, 1-50, present tense of 'avoir'.</i>
		<i>Spring</i>	<i>Epiphany, market shopping, 1-50 and euros, healthy recipe, present tense of 'être'. Clothes -opinions and descriptions, 'porter', adj agreement, Easter.</i>
		<i>Summer</i>	<i>Personal info, passports, countries, transport, adjectives, dialogues, writing with conjunctions, la Pentecôte. 'Using modal verbs + jouer, manger, porter.</i>
<i>Taught every year</i>	<i>Year 6</i>	<i>Autumn</i>	<i>Revisiting / extending personal info, telling the time, daily routine, extended sentences with conjunctions and opinions. Rooms of the house, using 'il y a' with house language, future aspirations with 'je voudrais être', adjectival agreement with nouns, Christmas – church traditions vs. la laïcité.</i>
		<i>Spring</i>	<i>Epiphany, describing sports, opinions, present tense of 'jouer', la Chandeleur. Giving and understanding preferences, writing descriptive sentences using 1st and 3rd person in present tense, Easter – church traditions.</i>
		<i>Summer</i>	<i>Ordering meals, 'manger' and foods, buying snacks + drinks, consolidation of nouns, adjs, verbs, Q+As. Class performances, class newspaper, revisiting and consolidating basic transactional language/personal info/simple opinions/using Q+As, consolidation of nouns, adjectives and verbs.</i>

Note: Some topics are mobile within the two-year cycle. For example, numbers would always be taught in order.