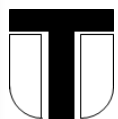


Theale CE Primary School Subject Overview Planning

Languages – French



Cycle	Year	Term	Topic
2 Year Cycle	FS	Autumn	Greetings, farewells, thank you. Numbers 1-10, colours, traditional songs, Christmas.
		Spring	Epiphany, birthdays, days of the week, months and birthdays. Colours, numbers 1-10, Easter.
		Summer	Family, asking and saying your name. Farm animals and sounds.
	Year 1	Autumn	Greetings, farewells, giving your name, how are you? Colours, numbers 1-10, fireworks, harvest, nativity.
		Spring	Epiphany, traditional songs, greetings, numbers 1-10+, body parts (from the song 'Savez-vous planter les choux?'), planting seeds, basic family vocabulary, Easter in France.
		Summer	Numbers 1-10, greetings, family members, how are you? Shapes. Songs.
Year groups taught separately	Year 2	Autumn	Greetings, farewells, classroom instructions, name phrases, 1-10, tooth fairy. Colours, fireworks, nativity.
		Spring	Epiphany, birthdays and months, days of the week. Colours and mini beasts, Easter – bells.
		Summer	Colours and numbers revisited – dinosaurs. 1-10, exploring unfamiliar nouns, sea creatures.
	Year 3	Autumn	Getting to know you, classroom instructions, how are you, extended greetings, 1-31, colours, fireworks. Days and months, birthday, Christmas in France.
		Spring	Epiphany, pets, la Chandeleur. Numbers 11-31, age, Easter in France – Mardi gras, lent.
		Summer	Fruit and veg with colours, masc. and fem. nouns, breakfast foods, asking politely. Where do you live?
2 Year Cycle	Year 4	Autumn	Questions, age, 0-31, birthday, classroom objects, masc./fem. nouns. Where is/here is+shops, directions, there is/there are, Christmas church traditions.
		Spring	Epiphany, family members, j'ai – parts of the face, hair and eyes. Parts of body and simple descriptions, singular and plural forms of nouns, Easter and church traditions.
		Summer	How are you feeling, everyday illnesses, body parts, singular, masc. and fem. nouns. Describing jungle animals using nouns/ colours/adjs. Weather, ice creams, 'je voudrais', inventing own ice creams.
	Year 5	Autumn	Introducing yourself, age and where you live, comment ça va ? Je suis/j'ai with extended feelings phrases. School subjects, using 'il/elle', opinions with 'car'. Buildings and town, where is/there is with shops, directions.
		Spring	Epiphany, market shopping, 1-50 and euros. Clothes -opinions and descriptions, 'porter', adj agreement, Easter.

Note: Some topics are mobile within the two-year cycle. For example, numbers would always be taught in order.

		Summer	Personal info, passports, countries, transport, adjectives, dialogues, writing with conjunctions. Using modal verbs + jouer, manger, porter.
Taught every year	Year 6	Autumn	Revisiting / extending personal info, saying how you are feeling, numbers 1-60, telling the time, daily routine, revision of school subjects, extended sentences with conjunctions and opinions. Rooms of the house, using 'il y a' & adjectives. French poetry from around the World. Christmas – church traditions vs. la laïcité.
		Spring	Epiphany, describing sports, opinions, present tense of 'jouer'. Giving and understanding preferences, writing descriptive sentences using 1 st and 3 rd person in present tense, Easter – church traditions.
		Summer	Ordering meals, foods and drinks, breakfast, revisiting and consolidating basic transactional language/simple opinions/using Q+As. Manger and boire. Class performances. Revision of days, months, numbers 1-60.

Note: Some topics are mobile within the two-year cycle. For example, numbers would always be taught in order.