

Subject: Art, Design and Technology

Theale CE Primary School Subject Overview



Group	Term	Topic
FS/Year 1 2019/20	Autumn	<u>Autumn Adventures</u> – Investigate colours, animals and natural forms found around the local environment during Autumn. Research artists inspired by the season including Andy Goldsworthy, David Hockney and Arcimboldo. <i>D+T focus – Food Glorious Food</i>
	Spring	<u>Spring is in the Air</u> – Observe seasonal changes in the seasons and investigate how artists and illustrators capture the weather, nature and migration. Use a range of media to create pictures, sculptures and textiles inspired by spring. <i>D+T focus – Shelters</i>
	Summer	<u>Sharing a shell</u> – Explore the seaside and the plants and creatures that exist in this habitat. Explore the texture and shape of seaside forms. Create a series of 2d and 3d outcomes in response to the theme. <i>D+T focus – Mechanical systems – sliders</i>
FS/Year 1 2020/21	Autumn	<u>The Museum of Childhood</u> – Discover how children have played and entertained themselves over the last century. Examine the materials used in the production of a range of toys. Design, invent and make toys for the future. <i>D+T focus – Mechanical systems – moving parts</i>
	Spring	<u>Celebrations</u> Enjoy finding out more about events taking place around the world during this term. We will create work inspired by celebrations including Chinese New Year, the Rio Carnival, Holi and St David's Day. <i>D+T focus – Mechanical systems</i>
	Summer	<u>Extreme Explorers</u> – Examine famous explorers over history and consider what they experienced. Recreate moments of history and document them using a range of media and technology. <i>D+T focus – Discovering new food</i>
Year 2/3 2019/20	Autumn	<u>Incredible You</u> Produce a series of 2d and 3d self-portraits inspired by a range of artists and consider what they reveal about you and your interests. Explore comic book characters before designing and making your own super hero. <i>D+T focus – Mechanisms – wheels and axles</i>

	Spring	<u>Still Life</u> Develop observational drawing skills and research artists who use objects in their work. Develop a series of prints inspired by your studies <i>D+T focus – Food – preparing fruit and vegetables</i>
	Summer	<u>African Art and Culture</u> . Explore the African continent and discover a selection of arts and craft made in different countries. Experiment with a range of techniques used by African artists. <i>D+T focus – Textiles – Templates and joining techniques</i>
Year 2/3 2020/21	Autumn	<u>Bauhaus and Beyond</u> Investigating some of the influential artists, architects and designers who formed the Bauhaus school including Klee, Kandinsky, Albers and Le Corbusier. <i>D+T focus – Structures</i>
	Spring	<u>Egyptian Art</u> We will discover more about Egyptian culture and learn more about their art, architecture and ceremonies through the creation of 2d and 3d outcomes. <i>D+T focus – Food – Healthy and Varied diet</i>
	Summer	<u>Plants</u> Become a botanist for the term and investigate artists whose work is inspired by plants including O'Keefe, Morris and Van Gogh. Experiment with capturing the texture, colour, shape and form of plants using mixed media. <i>D+T focus – Textiles – 2d shape to 3d product</i>
Year 4/5	Autumn	<u>War Art</u> Research the figurative work of British artist Henry Moore and the work he produced during WW2. Using our portraits as a starting point we will create a range of 2d and 3d work inspired by Henry Moore's techniques. <i>D+T focus – Electrical Systems (simple circuits and switches)</i>
	Spring	<u>Water</u> Investigate how artists in history have been inspired by water including Monet, Hockney, Turner and Hokusai. Produce a range of mixed media work in response to our research. <i>D+T focus – Structures – Frame structures/ Bridges</i>
	Summer	<u>Art from around the world</u> Learn about art and craft produced in a different country e.g India. <i>D+T focus – Food – Healthy and varied diet.</i>
Year 4/5	Autumn	<u>Understanding Architecture</u> . Study a range of local, national and international architecture. Consider the role of the architect, structural engineer and landscape artist. <i>D+T focus – Mechanical systems (pulleys or gears)</i>

	Spring	<p><u>Art and Craft from North America</u> Create patterns, textiles and sculpture inspired by the traditional crafts of Native America.</p> <p><i>D+T focus – Food – Celebrating culture and seasonality</i></p>
	Summer	<p><u>Beetle Boy</u> Become an entomologist for the term and study a range of insects. Create prints inspired by your observation drawings. Design imaginary creatures and create 3d models of your ideas.</p> <p><i>D+T focus – Levers and Linkages/ Electrical Systems (more complex switches and circuits)</i></p>
Year 6	Autumn	<p><u>Rainforests</u> Explore plants and animals that live in a rainforest habitat. Examine the work of William Morris and produce a clay tile in response to his work. Consider threats to the rainforests and create a publicity campaign.</p> <p><i>D+T focus – Textiles – Combining different fabric shapes</i></p>
	Spring	<p><u>Mayan Arts and Crafts</u> Research Mayan crafts, costumes and ceremonies. Design and make a sculptural head dress.</p> <p><i>D+T focus – Mechanical systems – Cam systems</i></p>
	Summer	<p><u>The Journey is the reward</u> Discover art work inspired by maps and journeys and create your own unique creative response to a personal journey.</p> <p><i>D+T focus – Food – Celebrating culture and seasonality</i></p>