



## ***Theale C of E Primary School***

### **Religious Education policy**

At Theale CE Primary School the children come first. They are central to every decision made in school. We will ensure that our children are happy and successful. They will grow to be ambitious and resilient and their talents will be nurtured so they become highly skilled. Our children will be courageous and always behave with integrity.

“And you shall love the LORD your God with all your heart, with all your soul, with all your mind, and with all your strength.’ This *is* the first commandment. And the second, like *it, is* this: ‘You shall love your neighbour as yourself.’ There is no other commandment greater than these.” *Mark 12: v 30-31*

“I have come that they may have life and that they may have it more abundantly.”  
*John 10:10*

<b>Published on public website</b>	Yes
<b>Links to related policies and procedures</b>	Curriculum policy Teaching and Learning policy SEND policy
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“Religious education has an important place in the curriculum of all schools. It provides a space for learning about people, about cultures and faiths and also relationships, tolerance, understanding and appreciation of others’ beliefs and values.” (The Pan-Berkshire Agreed Syllabus for Religious Education 2018-2023)

The study of religious education with children helps to develop the children knowledge and understanding of Christianity and in some cases, not just Christianity but also other religious cultures and other belief systems (Itulua-Abumere, 2013).

## **The rationale for RE teaching**

RE is a vital and powerful way of teaching the children how to understand the evolving world around them. Religious education is vital when it comes to giving the children the knowledge and understanding to support them in their life journey where they will interact with people from different communities and cultures in a respectful way. Through our RE curriculum, we aim to develop the children socially, emotionally and culturally.

## **Curriculum intent**

At Theale Church of England Primary School, we will ensure that all children attain the highest possible understanding of the world around them that will lead to a lifelong ability to respect and keep an open mind regarding others’ beliefs and faiths. Our high quality RE education educates students about the importance of embracing others’ individuality.

## **Curriculum impact**

Children will:

- learn about other religions and their practices,
- learn about celebrations of other religions and the reasons behind it,
- be able to make links between their own lives and those of others in their community and wider community,
- develop an understanding of other people’s cultures and ways of life.

## **Curriculum implementation**

This will be achieved through high quality teaching with planning in line with Discovery RE and Understanding Christianity. By following Discovery RE and Understanding Christianity, Theale C of E Primary School ensures our children has a wide understanding of the different religions and world views.

The curriculum is based on the following world religions: Christianity, Islam, Judaism, Hinduism and Sikhism.

## **EYFS and Year 1**

The children will look more closely at the practices and beliefs of Christianity and Hinduism. They will consider what makes a book or a person special and how people celebrate to show that they are special. The religions include Christianity, Hinduism and Islam.

## **Year 2/3**

Children will further develop their understanding of Christianity, Sikhism and Hinduism. Children will begin to look at the different Gods and how they represented in the different religions. They will also start looking closer at the different traditions of the religions.

## **Year 4/5**

The children will continue to learn about Christianity, Judaism and Sikhism. They will consider the roles of symbols, stories and the sacred texts of the religions. They will also look at the importance of worship for people today.

## **Year 6**

The children will develop further by looking at Christianity, Islam, Sikhism and Buddhism. They will look consider different perspectives on life and death. They will also look at beliefs related to showing commitment to God in the world today.

## **Equal Opportunities, Gifted and Talented Pupils and those with Special Needs**

Every child will be given equal opportunity and access to thrive in RE irrespective of their ethnic or linguistic background, gender, disability or religious beliefs. Children with Special Educational Needs will have full access to the RE curriculum which will be modified to best meet their needs. Collaboration and the development of children's, social, moral, spiritual and cultural education will be promoted through RE teaching.

## **Resources**

Appropriate resources to support work will be readily available and accessible to both teachers and pupils. They should be in adequate supply and in a good state. Care of resources should be emphasised to both pupils and staff. The Subject Leader should be informed of the need to replace, order or repair equipment.

## **Monitoring and Assessment**

The monitoring of RE will take the form of classroom observations by staff, monitoring of planning, work scrutiny, interviews with children, learning walks, monitoring of displays and evaluation of performances given. The subject leader, working with the head teacher is responsible for the monitoring of RE- records will be kept as appropriate. The Headteacher will report to governors. Achievements in RE will be reported to parents in children's annual report and celebrated throughout the year.

Assessment will be through continual Assessment for Learning, and end of term formal summative assessments.

## **The structure of RE Provision – Implementation**

Whole School – Collective Worship – daily

### **EYFS/ Year 1**

2x 20 min Whole School Collective Worship assembly per week.

2x Class worship per week.

1x 2 hr class RE lesson every 2 weeks.

Performance opportunities for the Christmas play.

### **Year 2/3**

2x 20 min Whole School Collective Worship assembly per week.

2x Class worship per week.

1x 2 hr class RE lesson every 2 weeks.

Performance opportunities for the Christmas play.

**Year 4/5**

2x 20 min Whole School Collective Worship assembly per week.

2x Class worship per week.

1x 2 hr class RE lesson every 2 weeks.

Performance opportunities for the Christmas play.

**Year 6**

2x 20 min Whole School Collective Worship assembly per week.

2x Class worship per week.

1x 2 hr class RE lesson every 2 weeks.

Performance opportunities for the Christmas play.