PE Knowledge Organiser

Topics: Football; mini-games, applying	Year: Y6	Autumn Term
skills to larger game experiences, peer		
coaching. Gymnastics; vaulting to feet,		
group balances. Tag Rugby; team work,		
increased understanding of match rules.		
Swimming; consolidation of front and		
back stroke, personal survival skills.		

Key knowledge		
Football; mini games, peer coaching, applying skills to game experiences.		
Peer coaching	To use own knowledge to develop skills of other players, by modelling and refereeing	
Game experience	To know the role of each player goal keeper, defender, mid field, striker. The position ray be different to a lastic 4-2 tartic. The position the ray be different to a lastic 4-2 tartic. The position the tartic. The position ray be different to a lastic 4-2 tartic. The position the ray be different to a lastic 4-2 tartic. The position the tartic 4-2 tartic. The positio	

Key knowledge	
Gymnastics; vaulting to feet and group balances.	
Vaulting	To know how to alter speed, shape and
	accuracy to successfully vault to feet or
	squat through.
Group/paired	To understand the term balance and
balances.	counter balance, To know how to use a
	range of body parts and shapes to
	create group and paired balances.

Key knowledge	
Tag Rugby; team work, increased understanding of match	
rules.	
Match tactics	To know that where the opposition are
	positioned is vital to decision making for
	own team.
Player support	To know the importance of supporting
	the player with the ball to ensure quick
	play.
Tagging	To know that a set number of tags is
	needed to 'turn over' the ball.

Key knowledge		
Swimming		
Front crawl	To know that the body should be as flat	
25m	as possible in the water.	
Back crawl	To know that small fast kicks while	
25m	swimming using the backstroke	
	technique will propel the swimmer.	
Treading water	To know how to tread water for over 60	
	seconds.	
Additional Stroke	To know how to swim 25m using breast	
	stroke or butterfly.	

Key Vocabulary

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Peer coaching	When pupils use their own high level skills and knowledge to improve the
	performance of others by modelling
	and managing mini games.
Referee	The main official responsible for
	ensuring play is within the rules
Handball	When a player, other than the goal-
	keeper, deliberately controls the ball
	using their hand.
Vault through	2 de m
	Fast run up, take off with two feet,
	hands on the vault, tuck legs up and
	pass legs through the arms, land with
	both feet on the mat.

Partner and counter balances	Partner and counter balances
Front crawl	A swimming stroke; arms are moved alternately overhead accompanied
	by a flutter kick.
Butterfly	a swimming stroke swum on the
	chest, with both arms moving
	symmetrically, accompanied by the
	butterfly kick.