

# Theale CE Primary School



**Subject: Music**

**Year Group: Yr2/3**

**Term: Summer**

	<b>What will I know and be able to do?</b>
<b>Duration</b>	2/4 , 3/4 Time Signatures introduce notations for rests of notes covered so far
<b>Tempo</b>	Link tempo to time signature– what is a metronome?
<b>Dynamics</b>	<i>Use of voices– articulation. accent ,stress, staccato, legato</i>
<b>Pitch</b>	Step and leap on the stave, introduce recognising intervals
<b>Timbre</b>	Brass family (see below)and tuned percussion -(through playing)
<b>Texture</b>	Introduce sounds made by individual instruments and families in the orchestra
<b>Structure</b>	Use of repeat in music structure, introduce call and response
<b>Conducting</b>	Leading a group—get ready , start and stop
<b>Singing</b>	Posture and breathing in singing, aural imagery when performing a song
<b>Composing</b>	Graphic score with more than one part—IT to compose, record and save
<b>Performing</b>	Year 2– compose a simple song and teach it to a friend. Year 3 take part in school production at the hexagon including formal audition process

<b>Music Listening</b>	
<b>World Music</b> <b>The Jungle Book—Music of India</b>	<b>Music Inspired by Poetry</b> Eg Christina Rossetti—Remember Me by Chilcott Cats—Andrew Lloyd-Webber
<b>Key Vocabulary</b>	- see above for Italian Terms
<b>Rests</b>	Periods of silence in music
<b>Articulation</b>	How music is shaped and sounds—eg length, attack
<b>staccato</b>	Short and detached
<b>legato</b>	Smooth playing opposite of staccato
<b>Time Signature</b>	Shows how many beats in one bar and type of beat
<b>Aural imagery</b>	Music that creates a picture or impres-

## Instruments I will recognise

### Brass instruments



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