

Theale CE Primary School



Subject: Music

Year Group: Yr2/3

Term: Spring

What will I know and be able to do?

Duration	4/4 Time- (revise Crotchet/Quaver) introduce minim and dotted minims and crotchets
Tempo	Accelerando and Rallentando (Accel Ral)
Dynamics	Crescendo, Diminuendo
Pitch	A scale on a treble clef stave, lines and spaces treble clef, ledger line for C
Timbre	Woodwind—different sounds link with Peter and the Wolf
Texture	Writing for a symphony orchestra
Structure	Programme music to tell a story
Conducting	Tools of a conductor—a baton and full score
Singing	Sing in a small group, hold a part in a round—up to three parts
Composing	Create a simple line and write it down using knowledge of standard notation
Performing	Take part in a class performance for Easter Service— understand a performance is a formal occasion. Perform for your class as a duet.

Music Listening

Programme Music
Peter and The Wolf—Prokofiev— Horn, Clarinet, Oboe, Timpani, Strings, Bassoon
Peer Gynt and Scheherazade

Sinbad and The Sea— The Scheherazade Suite by Rimsky- Korsakov

Famous: Russian Romantic Composers (Rachmaninoff, Tchaikovsky)

Key Vocabulary - see above for Italian Terms

Score A written record of all the parts of a musical piece in standard notation

Line/space notes Where notes are placed on the stave

Stave Five lines for written music

Duet/Trio A group of two/three players

Orchestra Large group of instruments played together

Programme Music that tells a story

Instruments I will recognise

WOODWIND FAMILY

