

Theale CE Primary School



Subject: Music

Year Group: FS2/Yr1

Term: Spring

	What will I know and be able to do?
Duration	Developing a sense of pulse. Body percussion./Rhythm Squares
Tempo	Speeding up and slowing down—recognise and play
Dynamics	Getting louder and getting softer—recognise and control
Pitch	Develop our ability to sing from low to middle to high sounds
Timbre	Un-tuned percussion from around the world
Texture	Identify different instruments when listening and from pictures. The Trumpet, The Organ
Structure	Introduction and interlude
Conducting	Watch the conductor, getting louder and softer and faster and slower.
Singing	Know simple songs as class and small groups to take in turns
Composing	Create a repetitive sequence using body percussion
Performing	Take part in a class performance for Easter Service– understand a performance is a formal occasion.

Music Listening		
Music for special events: The National Anthem - Japan/UK Music for the Olympics prep for Summer 2020 Wedding Music: The Wedding March, Mendelssohn The Trumpet Voluntary -Clarke		Rule Britania—Thomas Arne Music from japan—see instruments below
Key Vocab		Instruments I will recognise and be able to name and play
Introduction	The first part of a piece of music	Koto Taisho-goto Wadaiko Kotsuzumi 
Interlude	A piece of music between sections	
Conductor	The leader of a musical group	
Percussion	A family of instruments that are struck	
Anthem	An uplifting song linked to a group	
Voluntary	A piece for before or after a service	
Occasion	A special event eg Olympics/Wedding	