| MATHS KNOWLEDGE ORGANISER - YEAR I |  |  |
| :---: | :---: | :---: |
| Operations |  |  |
| Addition $4+3=7$ <br> Three added to four equals seven. |  |  |
|  |  |  |
| $\text { Subtraction } \theta \underset{7-2=5}{\theta} \otimes \leftrightarrow$ <br> Seven subtract two equals five. |  |  |
| Multiplication |  |  |
| $10 \div 2=5$ <br> Ten divided by two equals five Number bonds to 10 |  |  |
| $\begin{array}{\|l\|l\|l\|l\|} \hline 0 & 0 & 0 & 0 \\ \hline 0 & 0 & 0 & 0 \\ \hline \end{array}$ | $\begin{aligned} & 9+1=10 \\ & 10-1=9 \end{aligned}$ | $\begin{aligned} & 1+9=10 \\ & 10-9=1 \end{aligned}$ |
| $\begin{array}{\|l\|l\|l\|l\|} \hline 0 & 0 & 0 & 0 \\ \hline 0 & 0 & 0 & 0 \\ \hline \end{array}$ | $\begin{aligned} & 8+2=10 \\ & 10-2=8 \end{aligned}$ | $\begin{aligned} & 2+8=10 \\ & 10-8=2 \end{aligned}$ |
| $\begin{array}{\|l\|l\|l\|l\|l\|} \hline O & O & O & O \\ \hline \mathrm{O} & \mathrm{O} & \mathrm{O} & \mathrm{O} & \mathrm{O} \\ \hline \end{array}$ | $\begin{aligned} & 7+3=10 \\ & 10-3=7 \end{aligned}$ | $\begin{aligned} & 3+7=10 \\ & 10-7=3 \end{aligned}$ |
| $\begin{array}{\|l\|l\|l\|} \hline 0 & 0 & 0 \\ \hline 0 & 0 & 0 \\ \hline \end{array}$ | $\begin{aligned} & 6+4=10 \\ & 10-4=6 \end{aligned}$ | $4+6=10$ $10-6=4$ |
| $\bigcirc$ $O$ $O$ $O$ $O$ <br> $\bigcirc$ $O$ $O$ $O$ $O$$\begin{aligned} & 5+5=10 \\ & 10-5=5 \end{aligned}$ |  |  |



Place Value Counting to 100

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Counting on and back



Naming numbers

| 1 | one |
| :---: | :--- |
| 2 | two |
| 3 | three |
| 4 | four |
| 5 | five |
| 6 | six |
| 7 | seven |
| 8 | eight |
| 9 | nine |
| 10 | ten |
| 11 | eleven |
| 12 | twelve |
| 13 | thirteen |
| 14 | fourteen |
| 15 | fifteen |
| 16 | sixteen |
| 17 | seventeen |
| 18 | eighteen |
| 19 | nineteen |
| 20 | twenty |
| 19 |  |
| 19 |  |



Rosie has MORE than Harry
Rosie has MOST.

Harry has LESS than Rosie.
Harry has LEAST.
ar has LEAST.

MATHS KNOWLEDGE ORCANISER - YEAR I

Counting in 2s Numbers are even

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Counting in $5 \mathrm{~s} \quad$ Numbers end in 5 or 0

| I | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Counting in $10 s \quad$ Numbers end in 0

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Two-digit numbers

37

Tens
Ones

