

# PERSON SPECIFICATION



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| <b>Job Title:</b> Teacher in Charge: Language and Literacy Centre | <b>Department/Division:</b> |
| <b>Authority:</b> West Berkshire                                  | <b>Post Reference No:</b>   |

| KEY CRITERIA  | ESSENTIAL   | DESIRABLE   |
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| <b>Qualifications And Training</b>                                      | Qualified teacher   | <p>Assessment Practising Certificate issued by BDA, PATOSS or Dyslexia Guild</p> <p>Post Graduate Qualification in teaching and assessing pupils with Specific Learning Difficulties (dyslexia)</p> |
| <b>Competence Summary</b><br>(Knowledge, abilities, skills, experience) | <p>Candidates must have a detailed knowledge of:</p> <ul style="list-style-type: none"> <li>Specific Learning Difficulties (dyslexia)</li> <li>the SEND Code of Practice</li> <li>effective interventions for learners with Specific Learning Difficulties (dyslexia) that are evidence based</li> <li>software that can support learners with Specific Learning Difficulties (dyslexia)</li> </ul> <p>Candidates must have the ability to:</p> <ul style="list-style-type: none"> <li>use the 'assess, plan, do, review' cycle to support the effective use of interventions for pupils with Specific Learning Difficulties (dyslexia)</li> <li>assess pupils with Specific Learning Difficulties (dyslexia) to identify their individual strengths and weaknesses</li> <li>identify appropriate outcomes for learners attending LAL in terms of progress in reading and spelling, and also in terms of independence, confidence and self esteem</li> <li>plan individualised intervention programmes</li> <li>deliver effective, individualised, high quality teaching focused on the needs identified from each</li> </ul> | <p>It is desirable that candidates have:</p> <ul style="list-style-type: none"> <li>experience of delivering training to practitioners</li> </ul>   |

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|   | <p>individual's assessment</p> <ul style="list-style-type: none"> <li>• maintain accurate records in relation to children's response to intervention programmes</li> <li>• gather and interrogate data in relation to the progress learners make</li> <li>• contribute effectively to meetings, including the LAL panel</li> </ul> <p>Candidates must have experience of learners with Specific Learning Difficulties (dyslexia) in relation to:</p> <ul style="list-style-type: none"> <li>• assessing learners</li> <li>• planning intervention programmes</li> <li>• delivering intervention programmes</li> <li>• evaluating intervention programmes</li> </ul> |  |
| <b>Work-related Personal Requirements</b> | <p>Candidates must:</p> <ul style="list-style-type: none"> <li>• have high aspirations for the learners attending LAL</li> <li>• demonstrate effective team work</li> <li>• work in partnership with home schools, parents and learners</li> <li>• be able to work independently within the remit of the role</li> </ul>  |  |
| <b>Other Work Requirements</b>            | <ul style="list-style-type: none"> <li>• Ability to travel to sites across the Local Authority</li> </ul>   |  |