



Topic: Living things and their habitats

Key Knowledge	
How can living things be grouped?	Living things can be grouped according to dif- ferent <b>criteria</b> (where they live, what type of <b>organism</b> they are, what features they have). For example, a camel can belong in a group of vertebrates, a group of animals that live in the desert, and a group of animals that have four legs.
What is a classification key?	A <b>key</b> is a set of questions about the character- istics of living things. You can use a <b>key</b> to identify a living thing or decide which group it belongs to by answering the questions.
What is a living organism?	All living things, which can also be called <b>or- ganisms</b> , have to do certain things to stay alive. These are the <b>life processes</b> : movement, respiration, sensitivity, growth, reproduction, excretion, nutrition
How can environments change?	<ul> <li>Habitats can change throughout the year and this can have an effect on the plants and animals that live there.</li> <li>Humans can have positive and negative effects on the environment: <ul> <li>positive effects: nature reserves, ecological parks</li> <li>negative effects: litter, urban development</li> </ul> </li> </ul>
How do animals and plants depend on each other?	Animals and <b>plants</b> depend on each other to <b>survive</b> . For example, worms <b>depend</b> on <b>plants</b> because they feed on dead leaves, but <b>plants</b> depend on worms who make the soil healthy by digging holes and allowing air in. Birds also need worms because they eat them. Worms are a <b>source</b> of food for birds. This called a <b>food chain</b> . If there were no worms, there would be fewer birds as there would be more competition for food. The soil would not be as healthy without worms. All living things (or things that were once liv- ing) have a part to play in <b>food chains</b> . With- out them, other animals and <b>plants</b> may not be able to survive.

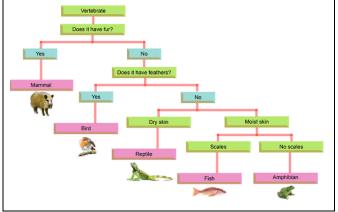
## Investigate

- Use criteria to sort living things in a Carroll diagram.
- Sort plants into groups (e.g. flowering plants and nonflowering plants) and then create a **classification key** to help others identify plants.
- Carefully observe minibeasts in a microhabitat and use a classification key to identify them.
- Explore examples of human impact (both positive and negative) on **environments**.

## Year: 4

## What is a classification key?

A **classification key** is a tool that is used to group living things to help us identify them.



Key Vocabulary	
amphibians	Amphibians are a diverse and exciting class of
	animals that include frogs, toads,
	salamanders and newts.
biome	A natural area of <b>vegetation</b> and animals
depend	if you depend on something or someone, you
	need them in order to be able to survive.
environment	The environment is everything that is around
	us - living and non-living.
food chain	A series of living things which are linked to
food web	each other because each thing feeds on the one
	next to it in the series.
food	A food chain always starts with a producer:
producer	an organism that makes food. This is usually
	a green plant, because plants can make their
	own food by <b>photosynthesis</b> .
habitat	The natural environment in which an animal
	or plant normally lives or grows.
invertebrate	A creature that does not have a spine, for ex-
	ample an insect, a worm, or an octopus.
mammals	Mammals are animals that breathe air, have
	backbones, and grow hair at some point during
	their lives. They nourish their young with milk
microhabitat	A small part of the environment that supports
	a habitat, such as a fallen log in a forest.
organism	An <b>organism</b> is a living thing. It is easy to
	recognise a living thing, but not so easy to
	define it. Animals and plants are organisms.
	Organisms usually have five basic needs. They
	need air, water, nutrients (food), energy and
	a place to live.
vertebrate	A creature which has a spine.
vegetation	Vegetation is the plant life of a region or the
	<b>plant</b> community.