

Headteacher: Mrs C.V. Morley

Theale C of E Primary School

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Monday 20th January 2020

Dear Parents/Carers,

Welcome Back!

I hope you have had a wonderful Christmas and a Happy New Year. A huge thank you for all the Christmas wishes and gifts we received last term.

The Foundation Stage Curriculum for the Spring term.

I would like to take this opportunity to inform you of the topics we will be studying in Foundation Stage 1 during the Spring term

the Spring term.	
Communication and Language (C&L)	 Listen to stories, accurately anticipating key events Respond to what they hear with relevant comments, questions or actions Taking turns within conversation
Personal, Social and Emotional Development (PSED)	 Thinking of ways of caring for others, to show care and concern for others Thinking about what we are good at and what we are proud of about oursleves
Physical Development (PD)	 Learning to negotiate space successfully when playing racing and chasing games with others Developing core gross motor skills, e.g. balance, coordination Adopting a healthy and hygienic routines throughout the school day
Literacy (L)	 Reading a selection of fairytales and looking at the language that is used Ordering and recounting fairytales Identifying sounds for reading and writing Read Write Inc Set 1 sounds Writing words and simple sentences in response to a range of stimuli
Mathematics (M)	 Recognising and writing numbers 1-10 and beyond Recognising 2D shapes
Understanding of the World (UoW)	 Exploring sounds in our environment Types of materials and how they can change Exploring the outdoor environment Using computers to complete a simple program

















Expressive Arts and Design (EAD)	Using a variety of media and materials to explore the elements, e.g. the wind
	 Exploring pitch and rhythm using our voices and percussion instruments.
	Using artists and poetry for inspiration

Throughout the term we will be particularly focusing on the children writing their name, recognising numbers to 20 and being involved in decision making about their learning. It would be really helpful if you could also practise these skills with your child at home. If you would like any help or ideas please come and talk to me.

Sound of the week

Each week we will be focussing on a different sound. It would be fabulous if you could discuss the sound of the week with your child and encourage them to bring in a small object, photo or picture that we can keep in school for the week and discuss with the class.

I thought it would be helpful for you to know the weekly breakdown of topics so that if you have a particular interest in an area please come and speak to me.

6th January: Welcome back, Thanks you's and Ourselves.

13th January: Night and day. Sound of the week d. 20th January: Night and day. Sound of the week n.

27th January: Space. Sound of the week p. 3rd February: Space. Sound of the week a.

10th February: Months of the year and days of the week. Sound of the week y.

17th February: Half term

 $24 th\ February:$ The gingerbread man. Sound of the week m.

 2^{nd} March: Jack and the Beanstalk. Sound of the week b.

9th March: Jack and the Beanstalk. Sound of the week $\boldsymbol{c}.$

16th March: The enormous turnip. Sound of the week t

23rd March: The Easter Story. Sound of the week e.

30th March: Easter Eggs. 6th April: Easter Holiday

Any donations of the following items would be gratefully received to support resourcing.

- Foil
- Kitchen roll holders
- Any coloured paper or card
- Magazines with pictures of moon/stars/ sun/rainbows
- Plastic cupcake tray
- Bubble wrap (if anyone has access to large rolls of bubble wrap that would be perfect!)

Can I also ask if anyone is able to donate some socks, tights, jogger bottoms and knickers/pants they would come in very handy when some of our little ones have an accident at school.

If you ever have any questions, queries or concerns please come and talk to me as soon as you can.

Many thanks

Sue Gallagher Class teacher















