

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£18,740
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£18,740
Total amount of funding for 2024/25. <b>Ideally should</b> be spent and reported on by 31st July 2025.	£18,740

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	93.2% (41/44)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	88.6% (39/44)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88.6% (39/44)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated:		Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For each pupil to have opportunities for physical activity through a combination of playtimes, taught PE lessons, sports clubs and the Theale Mile.	All children across FS/KS1 and KS2 have twice daily access to physical activity during breaktimes. In addition class teachers provide 15 minutes of activity time at the end of the day three times a week. PE lessons of 1 hour for FS/Year 1 are weekly, Year 2-6 will have 2 hours of PE teaching every two weeks. In addition to this each pupil from FS2-Year 6 will have a dance lesson for 40 minutes each week.		Get set 4 PE Scheme £458.33 (3yr package) Specialist Dance Teacher £8,599.50 Sports coaches and staff £6,500	Pupils are able to link the importance of regular physical activity, the increase in strength and heartrate, with a healthy lifestyle. In the Spring term all classes have healthy lifestyles lessons where they research, plan, prepare and cook a balance meal to take home and share with their family. Parents have given very positive feedback about this aspect of our curriculum.	The Theale Mile to be more consistently implemented in all classes. More specific activities available at break and lunchtimes, led by Year 6 leaders and lunchtime carers.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils know now and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>The PE lessons are planned to ensure that each child can develop their skills at an individual level, always striving to achieve the best possible level of knowledge and skill. The specific areas are detailed in the PE long term plan and termly knowledge organisers.</p> <p>FS/Year 1 teaching will develop a range of basic skills across the PE curriculum.</p> <p>Year 2-6 will build on knowledge and skills enabling pupils to work individually and as part of a team to compete in intra and inter school competitions.</p> <p>The PE curriculum at Theale is designed to maximize opportunity for all children to compete within school and at a local level.</p>	<p>PE is taught in a rotation model where each class will be taught two or three different areas of the PE curriculum in one afternoon in 40-50 minute sessions. This enables the pupils to evaluate and build on their learning throughout the sessions. It also develops transferrable skills which are vital in developing a rounded and balanced sports individual. This model also enables different pupils to be used as 'ambassadors' and leaders to demonstrate skills and knowledge.</p> <p>Regular celebrations during whole school assembly to recognize individual and team achievements.</p>	<p>Specialist Dance Teacher £8,599.50</p> <p>Sports coaches and staff £6,500</p> <p>Equipment and medals £1251.18</p> <p>Cost of alternative provision for SEND</p> <p>Horse Riding £2,100</p>	<p>Skills and knowledge in PE across the school have developed and we have more pupils who are confident in leading elements of a lesson where skills are being developed.</p> <p>There is huge enthusiasm and commitment from the vast majority of pupils to PE and extra- curricular sport</p> <p>The celebration during whole school assembly has continued to raise the profile of individual and team achievements, these achievement have also been recorded on the Sports Ambassadors photo board and on the school website.</p>	<p>Rotation model will still be in place to continue to develop pupil's transferable skills.</p> <p>Celebration assemblies, website and Sport Ambassador display boards to continue to be used to raise the profile of PESSPA.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Get Set 4 PE is used across the school to ensure high quality teaching, consistency of planning and development of all pupil's skills and knowledge.	Teachers will be supported by the PE lead teacher. They are given opportunities to partner the PE lead teacher to build experience in clubs and competitions. Specialist coaches are used for teaching gymnastics, dance and swimming.	Get set 4 PE Scheme £458.33 (3yr package) Specialist Dance Teacher £8,599.50 Sports coaches and staff £6,500	Pupils are showing an increased level of skill and knowledge across all areas. This is particularly evident in year 4/5 where OAA was taught for the first time with the support of the Get Set 4 PE platform. More staff are now experienced in leading clubs and sports away fixtures.	Get Set 4 PE to continue to be used to support the new PE staff team and also to develop skills further for more experienced staff.  More opportunities for a wider range of staff to lead individual sports events.
				Percentage of total allocation:

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>All pupils will have access to a range of sports clubs and opportunities to develop their individual skills and talents, this will include G and T groups.</p> <p>We are also focusing on developing girls participation in all sports with a particular drive in Tag Rugby and Football including inter school matches and tournaments.</p> <p>Year 6 PPG children will be given the opportunity to access a sailing course, focusing on their individual needs.</p>	<p>Clubs are run by school staff, parent volunteers and First For Sports Coaches. This is supported by our membership of the West Berkshire Sports Network, which gives access to a huge range of different sporting activities throughout the year.</p> <p>Lunchtime and after school clubs throughout the year will include; Football, tag rugby, cross country, athletics, netball, multi-skills, rounders, cricket, gymnastics.</p>		<p>More children have been able to take part in clubs due to more school staff and parent volunteers than we have previously had. This has enabled a wider range of pupils to develop their skills and increase their physical activity. This has had a particular impact on PPG pupils from year 2-6 who we have prioritized to have access to extra-curricular sporting activities.</p>	<p>First for Sports to still be used for specific coaching after school. Specialist PE teacher has been employed part time.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will have opportunities to attend trails for competitive inter school tournaments and matches in football, gymnastics, tag rugby, cross country, athletics and if successful join the squad. Pupils will have opportunities to build skills across other areas in non- selective sports clubs. PPG children will be given access to new sports opportunities.	Intra school sports events planned, including those linked with fundraising for extra equipment provision. i.e climbing frame funded by whole school fun run. Maximum use will be made of West Berkshire Sports network provision throughout the year. Matches against local schools in netball, football and tag rugby Opportunities provided by Bradfield College for cross country, netball and cricket.		All of the sports squads had a range of success competing against other schools. Particular success for the Year 5/6 mixed football squad and the Girls Football Squad.  The athletics squad was only possible with the help of the 4 parent volunteers which meant that 48 pupils could take part.	To continue the football and gymnastics G and T squads. To encourage more parent volunteers for weekly sports clubs to work alongside teachers so that more pupils can access a range of sports  To continue links with Bradfield College.

Signed off by	
Head Teacher:	<i>C.V. Kelly</i>
Date:	31/07/2025
Governor:	<i>J. Hughes</i>
Date:	31/07/2025