

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18730
How much (if any) do you intend to carry over from this total fund into 2024/25	0
Total amount allocated for 2024/25	tbc
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	72.3% (32/47)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	63.8% (30/47)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44.6% (21/47)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
For each pupil to have opportunities for physical activity through a combination of playtimes, taught PE lessons, sports clubs and the Theale Mile.		<p>All children across FS/KS1 and KS2 have twice daily access to physical activity during break times, including access to the new climbing frame. Each year group receives 2 hours of PE lessons a fortnight. In addition to this each pupil from FS2-Year 6 will have a dance lesson for 40 minutes each week. The children are also encouraged to be active in fortnightly Outdoor Learning sessions.</p> <p>We also provide opportunities to participate in a variety of different sports clubs throughout the year. All children are encouraged to attend a club. Clubs include: netball, football, skipping, rounders, cricket, multi-sports, Zumba, ballet and street dance</p>		<p>Get set 4 PE Scheme £1375</p> <p>Specialist Dance Teacher £7068</p> <p>Sports coaches who work alongside school teaching staff £6400</p>	
				<p>Pupils are able to link the importance of regular physical activity, the increase in strength and heartrate, with a healthy lifestyle.</p> <p>Children learn about healthy lifestyles in both PE and life skills and this is shared with grownups at home</p> <p>Parents have given very positive feedback about this aspect of our curriculum.</p> <p>Our sports clubs have received high uptake this year.</p>	
				<p>Sustainability and suggested next steps:</p> <p>More specific activities available at break and lunchtimes, led by Year 6 leaders and lunchtime careers.</p> <p>Continue the implementation of the Theale mile.</p> <p>Continue to offer a wider range of sports clubs to encourage all children to be active. Respond to feedback to offer a wider range of clubs.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The PE lessons are planned to ensure that each child can develop their skills at an individual level, always striving to achieve the best possible level of knowledge and skill. The specific areas are detailed in the PE long term plan and termly knowledge organisers.</p> <p>FS/Year 1 teaching will develop a range of basic skills across the PE curriculum.</p> <p>Year 2-6 will build on knowledge and skills enabling pupils to work individually and as part of a team to compete in intra and inter school competitions.</p> <p>The PE curriculum at Theale is designed to maximize opportunity for all children to compete within school and at a local level.</p>	<p>PE is taught in a rotation model where each class will be taught two or three different areas of the PE curriculum in one afternoon in 40-50 minute sessions. This enables the pupils to evaluate and build on their learning throughout the sessions. It also develops transferrable skills which are vital in developing a rounded and balanced sports individual. This model also enables different pupils to be used as 'ambassadors' and leaders to demonstrate skills and knowledge. It also avoids children being reluctant to take part as they are exposed to a variety of different areas and can find their talents and what they enjoy. The variety of sports offered means the majority of children really enjoy one of the areas they are learning about each term.</p> <p>Regular celebrations during whole school assembly to recognize individual and team achievements.</p>	<p>Sports coaches and staff £6400</p> <p>Cost of alternative provision for SEND £850</p> <p>Horse Riding</p> <p>PPG funding used</p>	<p>Skills and knowledge in PE across the school have developed and we have more pupils who are confident in leading elements of a lesson where skills are being developed.</p> <p>There is huge enthusiasm and commitment from the vast majority of pupils to PE and extra curricular sport. Children are proud of the progress they are making and committed to excel further. This is seen in their commitment to improve their speed in the daily mile.</p> <p>The celebration during whole school assembly has continued to raise the profile of individual and team achievements.</p> <p>The wide range of sports opportunities offered mean a large proportion of children have been offered to attend a sports event, particularly in Key Stage 2. These are offered to children of</p>	<p>Rotation model will still be in place to continue to develop pupils transferable skills.</p> <p>Celebration assemblies, website and Sport Ambassador display boards to continue to be used to raise the profile of PESSPA.</p> <p>Engagement of staff in sports events and competitions to enable us to attend more events and offer more opportunities to our children.</p>

			all skills not just our more able. Attending sporting events such as, the alternative Olympics and archery has improved the confidence of many of our more reluctant sports men and women	
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Get Set 4 PE is used across the school to ensure high quality teaching, consistency of planning and development of all pupil's skills and knowledge.	<p>Class Teachers will be supported by the PE lead teacher/s (specialist teachers). They are given opportunities to partner the PE lead teacher to build experience in clubs and competitions.</p> <p>Specialist teachers are used for teaching dance and swimming.</p>	<p>Get set 4 PE Scheme £1375</p> <p>Sports coaches and staff £6400</p>	<p>Pupils are showing an increased level of skill and knowledge across all areas. The evidence of this was clear at our gymnastic recital and in the dancing for our school production.</p> <p>More staff are now experienced in leading clubs and sports away fixtures. This is evident in wider school staff volunteering to lead/support sporting clubs afterschool.</p>	<p>Get Set 4 PE to continue to be used to support the new PE staff team and also to develop skills further for more experienced staff.</p> <p>More opportunities for a wider range of staff to lead individual sports events.(Trip leader training for all)</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>All pupils will have access to a range of sports clubs and opportunities to develop their individual skills and talents, this will include G and T groups. Often, particular pupils are given specific additional opportunities, for example: PPG children were invited to a golf event.</p> <p>We continue to focus on developing girls participation in all sports with a particular drive in Tag Rugby and Football including inter school matches and tournaments.</p>	<p>Clubs are run by school staff, parent volunteers and First For Sports Coaches. This is supported by our membership of the West Berkshire Sports Network, which gives access to a huge range of different sporting activities throughout the year.</p> <p>Lunchtime and after school clubs throughout the year will include; Football, tag rugby, cross country, athletics ,netball, multiskills, rounders, cricket, gymnastics, Zumba, skipping, ballet and street dance,</p>	<p>Subscriptions and Events: £2860</p>	<p>More children have been able to take part in clubs due to more school staff and parent volunteers than we have previously had. This has enabled a wider range of pupils to develop their skills and increase their physical activity. This has had a particular impact on PPG pupils from year 2-6 who we have prioritized to have access to extra-curricular sporting activities.</p> <p>Offering a 'girls squad' and 'mixed squad' for football, saw a greater uptake for girl's football.</p>	<p>First for Sports to still be used for specific coaching after school.</p> <p>Continued use of specialist PE teacher part time.</p> <p>Continue to ask parents to volunteer for sport clubs to continue to diversify our offering.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils will have opportunities to attend trails for competitive inter school tournaments and matches in football, gymnastics, tag rugby, cross country, athletics and if successful join the squad. Pupils will have opportunities to build skills across other areas in non- selective sports clubs. PPG/SEND children will be given access to new and additional sports opportunities.</p>	<p>Intra school sports events planned, including those linked with fundraising for extra equipment provision. i.e climbing frame funded by whole school fun run. Maximum use will be made of West Berkshire Sports network provision throughout the year. Matches against local schools in netball, football and tag rugby Opportunities provided by Bradfield College for cross country, netball and cricket. Introduction of our new G&T Sports group to run weekly SEND specific trip to Thames Valley Adventure Playground for an alternative sports day.</p>	<p>Subscriptions and Events £2860</p>	<p>All of the sports squads had a range of success competing against other schools. Particular success for the Year 5/6 mixed football squad and the Girls Football Squad.</p> <p>Children had great success in cross country competitions this year.</p> <p>Our whole school sports day saw a great turn out and highlighted the importance of physical activity to all families and gave all children opportunities for success. Their enthusiasm was witnessed across all activities.</p> <p>The strengthening links with Bradfield College due to sports again led to pupils from KS2 being invited to a Science event at the College.</p>	<p>To continue the football and gymnastics G and T squads. To encourage more parent volunteers for weekly sports clubs to work alongside teachers so that more pupils can access a range of sports To continue links with Bradfield College.</p>

Signed off by

Head Teacher:	C V Morley
Date:	31.07.24
Subject Leader:	S Lane
Date:	15th July 2024
Governor:	J Houghton
Date:	31.07.24