



Subject: EYFS

Theale CE Primary School Subject Overview Planning

Subject	Cycle	Term	Topic
English Texts	One	Autumn	Izzy Gizmo and the invention convention – Pip Jones We're going on a bear hunt – Michael Rosen The Day the Crayons Quit – Drew Daywalt Jack and the Beanstalk (Usbourne Edition) I don't want to wash my hands – Tony Ross Oliver's Vegetables – Vivienne French Can I be your dog? – Troy Cummings
		Spring	The Tin Forest – Helen Ward Handa's Surprise – Eileen Browne I will love you anyway – Mick Inkpen The Enormous Crocodile – Roald Dahl Mr Men books – Roger Hargraves
		Summer	Monkey and Me – Emily Gravett Elmer – David McKee The Enormous Turnip Mr Gumpy's outing – John Burningham How to catch a star – Oliver Jeffers Nursery Rhymes (Book in EYFS book box)
	Two	Autumn	Return – Aaron Becker The Very Hungry Caterpillar – Eric Carle Lost and Found – Oliver Jeffers The Three Little Pigs (Usbourne Edition) Paddington Bear for the very young – Michael Bond Peace at Last – Jill Murphy

			The Jolly Postman – Allan Ahlberg
		Spring	The Snowman – Raymond Briggs Kaya's Heart Song – Diwa Sanders The Gruffalo – Julia Donaldson I want my hat back – Jon Klassen The very busy spider – Eric Carle Aesop's fable
		Summer	The snail and the whale – Julia Donaldson The ugly duckling The Different Dragon – Jennifer Bryan Pumpkin soup – Helen Cooper
Maths	Repeated Each Year	Autumn	Number (count within 10, subitise within 5, recognise numerals to 10, begin to link numeral and cardinal value within 10, compare amounts within 10, explore the one more/one less concept within 5, explore composition of numbers within 5, explore number bonds for numbers 0-5)
		Spring	Number (count within 20, subitise within 10, link numeral and cardinal value within 10, compare amounts to 10, explore composition of numbers within 10, explore number bonds for numbers 6-10 and consolidate 0-5, explore double facts within 10) Shape, Space, Pattern & Measure (extend and create AB, ABC, ABB & ABBC patterns, recognise a range of 2D and 3D shapes, including identifying 2D shapes as the faces of 3D shapes, give instructions using positional language, explore and compare masses and consolidation of autumn term)
		Summer	Number (count within 20, subitise within 10, link numeral and cardinal value within 10, compare amounts to 10, explore composition of numbers within 10, explore number bonds for numbers 6-10 and consolidate 0-5, explore double facts within 10) Shape, Space, Pattern & Measure (extend and create AB, ABC, ABB & ABBC patterns, recognise a range of 2D and 3D shapes, including identifying 2D shapes as the faces of 3D shapes, give instructions using positional language, explore and compare masses and consolidation of autumn term)
History	One	Autumn	Toys from the past – Childhoods of our parents and grandparents
		Spring	The Great Fire of London 1066

		Summer	Explorers
	Two	Autumn	Changes within Living Memory – home, food and communication
		Spring	Castles
		Summer	Lives of Significant Individuals
Geography	One	Autumn	Human and Physical Features in our School and the Local Area
		Spring	Simple maps and routes. The UK - Scotland
		Summer	Study of The Arctic (climate, animals, similarities and differences to UK )
	Two	Autumn	The UK and Capital Cities – Focus on London
		Spring	Weather Around the World
		Summer	Study of Africa (weather, cultures, wildlife)
Art and DT	One	Autumn	<p><u>Autumn Adventures –</u>            ART -Investigate primary and secondary colours. Explore the texture of natural forms found around the local environment during Autumn. Experiment with mark making.Create a mixed media collage about Autumn.            Artist Focus – Gustav Kilmnt, David Hockney            DT– TEXTILES - How are warm clothes made? Investigate weaving and felting. Design and make a warm o            FOOD AND NUTRITION - Fruity faces – Prepare and make a healthy snack inspired by the work of Arcimboldo.</p>
		Spring	<p><u>Spring is in the Air –</u>            ART - Observe seasonal changes in the seasons and investigate how artists and illustrators capture the weather, nature and migration. Use a range of media to create pictures, sculptures and textiles inspired by spring.            Artist Focus – David Hockney, Escher, Turner            DT -STRUCTURES– Design, make and evaluate a shelters – Architects – Herzog and Pierre de Meuron            FOOD AND NUTRITION – Design, make and decorate Easter biscuits</p>
		Summer	<p><u>Sharing a shell</u>            ART – Explore the seaside and the plants and creatures that exist in this habitat. Explore the texture and shape of seaside forms. Create a series of 2D and 3D outcomes in response to the theme. Artist Focus – Monet, Turner            DT – Mechanical systems – sliders – Design and make a moving an aquarium with sliding fish.            Food and Nutrition - Summer snacks inspired by the seaside.</p>
	Two	Autumn	<u>The Museum of Childhood –</u>

			ART - Discover how children have played and entertained themselves over the last century. Examine the materials used in the production of a range of toys. Design, invent and make toys. Artist Focus—Beatrix Potter, Scheffler, Carle DT – Textiles – design and make a puppet. Food and Nutrition – Gingerbread men
		Spring	<u>Celebrations</u> ART -Enjoy finding out more about events taking place around the world during this term. We will create work inspired by celebrations including Chinese New Year, the Rio Carnival, Holi and St David’s Day. DT – Mechanical systems – moving parts – paper windmill/concertina’s Food and Nutrition – Research and taste traditional dishes from around the world.
		Summer	<u>Extreme Explorers</u> – ART - Examine famous explorers over history and consider what they experienced. Design a backpack and a boat and set sail to discover new worlds. Recreate moments of history and document them using a range of media and technology. DT – Mechanisms – Design and make a robot.
Music	One	Autumn	Pictures & Sounds - Graphic Scores
		Spring	Music of Japan
		Summer	Keyboards
	Two	Autumn	Carnival of the animals & The Nutcracker (Classical)
		Spring	Music for Celebrations
		Summer	Introduction to Rhythmic Notation and Nursery Rhymes
Science	Repeated Each Year	Autumn	Humans and other animals – body parts; similarities and differences; recognising animals; animal homes. Seasons – changes within the seasons.
		Spring	Materials – names and properties of materials.
		Summer	Plants – parts of plants; parts of trees; parts of plants that we eat; exploring plants in the local environment.
Computing	Repeated Each Year	Across the year	Communication and Language – “Being Imaginative”. Using a variety of applications to create electronic artwork and stories. Reading – An introduction to online tools that require reading to properly understand. Create slideshows and receive emails. Writing – Writing on an electronic device using a keyboard or touchscreen.

			Exploring and using Media – Experiment with electronic tools for making music, paintings and 3D modeling. Life Skills – Using technology to learn more about healthy living and relationships.
Science	Repeated Each Year	Autumn	Hello, goodbye. Counting
		Spring	Days and birthdays. Rainbows
		Summer	Families and Bears. On the farm.
Outdoor Education	One	Autumn	Ourselves and others; Senses.
		Spring	Polar Places
		Summer	Nature; On the Farm
	Two	Autumn	Materials; Weather
		Spring	Literacy; Houses and Homes
		Summer	Local Environment; Keeping Healthy and Safe
PE	Repeated Each Year	Autumn	Space, pace and movement skills/Sending and receiving a ball with feet and hands/coordination
		Spring	Running skills. / Health and fitness./ Multi skills.
		Summer	Athletic skills; jumping, throwing. Bat and ball skills.
RE	One	Autumn	What makes us special? (Christianity) and Why is Christmas important? (Christianity)
		Spring	How do people celebrate? (Hinduism) and Why is Easter important? (Christianity)
		Summer	What can we learn from stories? (Christianity & Islam) What makes places special? (Christianity, Islam & Hinduism)
	Two	Autumn	How does God want Christians to look after the world? (Christianity) and Are gifts and important part of Christmas? (Christianity)
		Spring	What can Jesus' stories teach us? (Christianity) Why was Jesus treated like a king? (Christianity)
		Summer	Is Shabbat important to Jewish children? (Judaism) Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism)
Life Skills	One	Autumn	Individual Liberty; The Environment;
		Spring	Mutual Respect and relationships
		Summer	A healthy, Balanced Lifestyle.
	Two	Autumn	Democracy; Diversity

		Spring	Career and finance;
		Summer	Identity; Risk