

Phonics

I know my set 1 sounds.



Writing Vocabulary

Capital letter — A form of a letter used to begin a sentence or a name.

Sentence — A group of words (or single word) put together for meaning. Starts with a capital letter.

Finger space — The space between words.

Phonic Vocabulary

Phoneme — A single sound

Diagraph (special friends) — A type of grapheme where two letters represent one phoneme

Consonants — Most of the letters of the alphabet represent consonants; the letters a, e, i, o, u represent vowels

Vowels — The letters a, e, i, o, u

Grapheme — A letter, or combination of letters, that corresponds to a single phoneme within a word e.g. sh

Segment (Fred Talk) — Break a word into phonemes

Blend — Put the phonemes back together

Pseudo word (Alien words) — Words used to check phonic decoding skills which are not real word e.g. meap



























Authors

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Handwriting

Rhymes for letter formation - taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				

Handwriting

- I must sit with my back and bottom against the chair.
- I must sit close to the table.
- My feet should be flat on the ground.
- One hand should be on my paper, the other on my pencil.
- I should be holding my pencil correctly.

