Literacy

Theale Primary School



Topics: Drama Year: Y2 and Y3

Key knowledge	
Autumn	
Blocking e.g Directors game	To know that a stage is divided into nine squares to enable the director precisely tell an actor where to position themselves.
Mime	To know that mime is a form or communication and performance where dialogue is not used
Status and Stereotypes	To know that each character has a certain level of status that will influence how the character needs to be portrayed.

Key knowledge			
	Spring		
Book to play e.g. Where the wild things are; How to live forever.	To begin to understand the difference between a book and a play script.		
Developing a rhythmic soundscape	To understand the importance of developing a rhythmic soundscape to create a specific atmosphere		
Character	To understand the role that the protagonist plays within the story		

Key knowledge		
	Summer	
Puppetry	To understand how a 'puppet' can	
	take on a character to tell a story,	
	with the support of the puppeteer.	
Bunraku	To know that different cultures	
puppet	have a tradition of puppetry in a	
Theatre	variety of forms.	
Stage	To know and understand stage	
terminology	conventions to ensure safety	
	appropriate behaviours on stage.	

Extended learning opportunity	
KS2 Performance at the Hexagon.	
Year 3 as first time performers and Year 2	
as the audience.	
Visit to Theatre to watch professional	
performance	

Cross curricular links	
Music Using music to structure dance according to	
the rhythm.	
Drama – Awareness of audience. Understand more	
complex stage directions. Self -confidence during	
small group performance.	

	Key Vocabulary
Director	An individual that supervises the
	actors and directs the action.
Illusion	When the audience believe that an
	object or person exists because of the
	physical movements of the actor.
Isolation	Moving one part of the body whilst
	the rest remain still to create an
	illusion
Stereotypes	Is a commonly accepted depiction of
	how a character would appear.
playscript	A story written by an author for
	actors to perform.
Rhythmic	Use of 4/4 time using Djembe drums
soundscape	
Protagonist	The main character in the story
Dialogue	The spoken word that is used during a
_	play to help tell the story.
Up stage,	Image of 9 squares for blocking
Down stage,	
Stage	
right/left	
Puppeteer	A person that operates a puppet.
Puppets	An object that replaces a human
	actor; sock, shadow, glove etc.
Bunraku	A form of traditional Japanese puppet
	theatre. Each puppet is operated by
	three people.
Ventriloquist	Where the puppeteer masks that they
	are speaking for the puppet.
Proscenium	Type of stage. The audience is viewing
	the performance from one angle.
Wings	The part of the stage where the
	actors prepares for their entrance.
Legs	Fabric or barrier that separates the
	performance and non-performance
	space.
Tabs	The main curtain that divides the
	audience from the performance.