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Dear Parents/ Carers,

We are excited to share with you the learning journey your child will embark on this term in **FS2/Year 1**. Our aim is to provide engaging and meaningful experiences that help every child achieve their full potential.

Curriculum Overview

Our **Foundation Stage** curriculum covers the following in the Summer term:

Communication and Language (C&L)	Listening to peers, adults and visitors in groups and whole class settings. Following two or more step instructions. Listening and retelling high quality stories Using knowledge of familiar stories to create own narratives. Asking and answering questions. Making contributions using sentence stems to structure thoughts and ideas. Using talk to organise games, explain how things work, think about why things might happen and resolve problems. Joining in with a wide range of songs and rhymes.
Personal, Social and Emotional Development (PSED)	Showing confidence when in new social situations. Adapting well to changes in routines and environment, particularly transition to Year 1. Taking others' feelings into account when making decisions. Solving friendship problems with little or no adult support, using know strategies. Showing resilience and perseverance in the face of challenge. Identifying and moderating feelings and thinking about the perspectives of others. Using personal hygiene skills independently. Demonstrating physical skills and self-confidence at sports day.
Physical Development (PD)	Getting changed for PE with increasing independence. Developing body strength, co-ordination, balance and agility. Using core muscle strength effectively to sit with good posture at a table or on the floor. Using a range of large and small apparatus outdoors and indoors. Developing athletic team skills, jumping, throwing, racquet and ball skills. Developing small motor skills in order to use a range of tools, e.g.: pencils, paint brushes, scissors, cutlery.
Literacy (L)	Reading words containing set 1 and 2 diagraphs confidently and independently. Reading carefully chosen books which use known letter-sound correspondence. Re-reading books to develop confidence, independence and fluency. Developing a bank of 'red' words which can be sight read. Developing fluency and expression when reading. Answering questions about stories they have been read and the stories they are able to independently read. Asking questions about stories to check understanding and find out extra information. Developing an understanding of how non-fiction texts can be used to find out new information. Form lowercase and capital letters clearly and correctly. Writing sentences using known letter-sound correspondence. Applying knowledge of 'red' word spellings in independent writing.

	Developing understanding of how writing can be used to share facts and information. Re-reading what they have written to check it makes sense.
Mathematics (M)	Counting within and beyond 20. Linking numeral and cardinal value within and beyond 20. Comparing amounts within and beyond 20. Recalling number bonds 0-10. Learning odd and even number to 10. Using and applying knowledge of pattern in different contexts. Using and applying knowledge of 2D and 3D shape properties. Measuring length, mass and capacity.
Understanding of the World (UoW)	Science: Plants- exploring plants in the local environment. Geography: Study of Africa (climate, animals, similarities and differences to UK) Significant Individuals- Mary Anning, Isambard Brunel. Neil Armstrong, Queen Victoria, Elizabeth I, Rosa Parks. RE: What can we learn from stories? (Christianity, Islam & Hinduism) Outdoor Learning: Nature/On the farm.
Expressive Arts and Design (EAD)	ART: Examining famous explorers over history and considering what they experienced. Recreating moments of history and documenting them using a range of media and technology. DT: Mechanical systems- Design and make a robot. Music: keyboards.
French	French: family, name phrases, farm animals and sounds.
Life Skills	The Environment: a healthy, balanced lifestyle.
Computing	Beebots- programming instructions. Addition of beebot maps and more complex instructions. Using technology to create pictures.

Below are the topics we will be studying in **Year 1** during the Summer Term:

English	Developing an appreciation of poetry, including learning poetry, performing poetry and writing poetry. Writing questions and answers. Researching and writing information texts. Writing labels and captions for stories. Writing letters with a focus on thanks. Storytelling and story writing.
Maths	Learning the names and properties of a range of 3D shapes and how they can be used for different purposes. Money: values of coins and notes, adding coin values, finding change. Counting in 2s, 5s and 10s. Measuring height and length using non-standard and standard measures. Measuring weight and volume using non-standard and standard measures. Counting and recognising numbers up to and beyond 100. Recording addition and subtraction calculations.
Science	Plants- growing sunflowers: what do they need to grow? Looking at the basic parts of plants: what do they need to grow healthily. Identifying and naming a variety of common flowering plants, including trees. Planning seeds and observing plants growing.
History	Significant Individuals- Mary Anning, Isambard Brunel. Neil Armstrong, Queen Victoria, Elizabeth I, Rosa Parks.
Geography	Study of the Africa (climate, animals, similarities and differences to UK)
Art/DT	ART- Extreme Explorers: examine famous explorers over history and consider what they experienced. Set sail in our lessons to discover new worlds. Recreate moments of history and document them using a range of media and technology. DT – Extreme Explorers- Mechanisms- Design and make a robot.

Religious Education	What can we learn from stories? (Christianity, Islam & Hinduism) What makes places special (Christianity, Islam & Hinduism)
Music	Key boards.
PE	Athletic skills. Racket and ball skills.
Outdoor Education	Nature/On the farm.
French	Numbers 1-10, greeting, farewells, name phrases, family members, colours and shapes.
Life Skills	Identity and risks
Computing	Coding and computational thinking. Lego builders begin to think logically about scenarios. Introduction to the term 'algorithm'. This concept is at the core of coding. Data Handling- Pictograms: What is a pictogram? How can it be used to present and interpret data?

Specialist Teaching

During the spring term, the children will continue developing their performing arts skills through lessons led by Mr Morley, Claire and Samantha- our specialist music, dance and drama teachers. These sessions will take place on Friday mornings. Mrs Yendley will continue teaching the children Art.

PE

Physical Education is an important part of our curriculum, helping children develop fitness, teamwork, and confidence. The children will have PE every other Monday (Week 1) as well as a weekly dance lesson with Claire (Friday). **Please ensure your child brings the PE kit to school as it is required on a fortnight basis.** This ensures they are prepared and can fully participate in all activities. Within their PE kit, the children should have shorts, a white t-shirt for indoor PE and tracksuit bottoms, a sweatshirt and trainers for outdoor PE. They should also have a change of socks. This is especially important for girls who will need to change out of tights for PE. Can we please also ask that, for safety reasons, any earrings/studs are removed for all PE activities. We ask you to wait until the summer holidays for any ear piercings to allow them time to heal so they can be removed for PE.

On Friday children asked to come in to school in their PE kit for Performing Arts that morning

Outdoor Learning

This term, Outdoor Education will take place every other Monday (Week 2). Please could you ensure that your child has the following items in a separate, named bag: wellies or outdoor shoes (weather dependent), and a waterproof coat when necessary. Though they will not be changing, having these items in school will mean that the children can go outside in a range of weather conditions.

Homework

To support your child's learning at home and reinforce key skills taught in class, we set regular homework tasks. These help pupils consolidate their understanding and develop good study habits.

This term, homework will include:

- Weekly spelling homework.
- Daily reading at home, ideally aloud to an adult.

Uniform

Thank you for sending your child to school looking so smart and ready to learn! We're proud that the children's appearance is often complimented by members of the community, and we really appreciate your support in keeping up these high standards.

For health and safety reasons, we ask that any child with hair long (**including boys**) enough to tie back does so. We also kindly request that hairstyles remain natural and suitable for school. please avoid bright colours or patterns shaved into the hair. Finally, just a reminder that makeup and nail varnish aren't allowed in school. Thank you for helping us reinforce these expectations at home.

Equipment:

We would like to take this opportunity to remind you of the school's policy on water bottles. Children are kindly requested to bring a bottle containing water which they will have access to throughout the day. We ask for water instead of drinks such as squash, as they can be very sticky when spilt and can cause damage to books and equipment. Having water readily available also helps to support our Healthy Schools initiative. The children may, however, have a separate drink of squash or similar (no fizzy drinks or energy drinks please) in their lunchbox for when they are in the lunch hall.

As the we navigate the winter months, we ask you to ensure your child has an appropriate waterproof, warm coat in school each day.

Please could you remind your child that toys, fidgets, and valuables should not be brought into school. These items can easily become lost or damaged, and they can also distract from learning. We really appreciate your support in helping us keep the focus on learning throughout the day

Key Dates:

Tuesday 19th May: School Trip.

We hope this information is helpful. If you have any questions, please do not hesitate to contact us. Here's to a successful and enjoyable term!

Mr Gutierrez

FS2/Year 1 Team Leader