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Dear Parents/ Carers,

We are excited to share with you the learning journey your child will embark on this term in **FS2/Year 1**. Our aim is to provide engaging and meaningful experiences that help every child achieve their full potential.

Curriculum Overview

This term, pupils will focus on:

Subject	Overview
Maths	<p>FS2:</p> <p>Counting forwards and backwards within and beyond 10. Using language 'more' and 'fewer' to compare two sets of objects. Composition of numbers within 10 (how numbers are made up of smaller numbers). Number bonds to 10. Measuring height, length and time. Recognising 2D and 3D shapes and their properties.</p> <p>Year 1:</p> <p>Counting and recognising numbers up to and beyond 50. Counting on and back to find more or less than any given number, extending to 10 more or 10 less. Recording addition and subtraction calculations. Finding number bonds. Exploring fractions of amounts (for example $\frac{1}{2}$ and $\frac{1}{4}$). Related number facts.</p>
English	<p>FS2:</p> <p>Reading a selection of stories and looking at the language that is used. Describing characters, settings and events. Retelling stories from other cultures. Using phonic knowledge to write labels and captions. Read Write Inc Set 2 sounds and 'ditty' sentences</p> <p>Year 1:</p> <p>Using phonics skills and knowledge of exception words to support reading. Development of reading fluency, speed and accuracy. Answering questions about what has been read, making predictions and summarising. Using phonics skills and knowledge of exception words to support spelling. Clear and correct letter formation.</p>

	<p>Reading back over writing to check it makes sense.</p> <p>Setting Descriptions, using adjectives, similes and descriptive language.</p> <p>Stories from another culture, including repetition and story language.</p> <p>Diaries, written in the first person.</p> <p>Persuasive writing, with an emotive theme.</p> <p>Recounts, written in first person.</p>
Science	<p>Everyday materials, distinguishing between objects and materials; learning names and some properties; grouping and comparing materials.</p>
History	<p>Types of castles and their features. Castles then and now- how have castles changed over time. Knights. The Tower of London.</p>
Geography	<p>Weather around the world.</p> <p>Recognising there are different climates around the world.</p> <p>Exploring UK weather.</p> <p>Exploring cold climates (The Arctic).</p> <p>Exploring hot climates (India and Australia)</p>
Art & DT	<p>ART -Enjoy finding out more about events taking place around the world during this term. We will create work inspired by celebrations including Chinese New Year, the Rio Carnival, Holi and St David's Day.</p> <p>DT - Mechanical systems – moving parts – paper windmill/concertinas.</p> <p>Food & Nutrition – Research make and taste traditional dishes from around the world.</p>
RE	<p>What can Jesus' stories teach us?</p> <p>Exploring parables</p>
Music	<p>Music in Japan</p>
ICT	<p>Programming instructions using Beebots (FS2)</p> <p>Introduction to coding (Year 1) – Begin to understand how computers depend on specific instructions to function and create basic programmes.</p>
PE	<p>Running Skills. Health and Fitness. Multi skills with a partner.</p> <p>Dance; posture, jumps and musicality. Developing awareness of space.</p>
Lifeskills	<p>Understanding what money is and the different forms that money comes in.</p> <p>Knowing some different ways of looking after money.</p> <p>Knowing that people make different choices about how to save and spend money.</p> <p>Important roles in society.</p>

Specialist Teaching

During the spring term, the children will continue developing their performing arts skills through lessons led by Mr Morley, Claire and Samantha- our specialist music, dance and drama teachers. These sessions will take place on Friday mornings. Mrs Yendley will continue teaching the children Art.

PE

Physical Education is an important part of our curriculum, helping children develop fitness, teamwork, and confidence. The children will have PE every other Monday (Week 1) as well as a weekly dance lesson with Claire. To allow for timetable variations, **please ensure your child's PE kit is in school all week.** This ensures they are prepared for any changes and can fully participate in all activities. Within their PE kit, the children should have shorts, a white t-shirt for indoor PE and tracksuit bottoms, a sweatshirt and trainers for outdoor PE. They should also have a change of socks. This is especially important for girls who will need to change out of tights for PE. Can we please also ask that, for safety reasons, any earrings/studs are removed for all PE activities. We ask you to wait until the summer holidays for any ear piercings to allow them time to heal so they can be removed for PE.

On Friday children asked to come in to school in their PE kit for Performing Arts that morning

Outdoor Learning

This term, Outdoor Education will take place every other Monday. Please could you ensure that your child has the following items in a separate, named bag: wellies or outdoor shoes (weather dependent), a warm, waterproof coat, gloves and a hat, when necessary. Though they will not be changing, having these items in school will mean that the children can go outside in a range of weather conditions.

Homework

To support your child's learning at home and reinforce key skills taught in class, we set regular homework tasks. These help pupils consolidate their understanding and develop good study habits.

This term, homework will include:

- Weekly spelling homework.
- Weekly maths homework.
- Daily reading at home, ideally aloud to an adult.

Uniform

Thank you for sending your child to school looking so smart and ready to learn! We're proud that the children's appearance is often complimented by members of the community, and we really appreciate your support in keeping up these high standards.

For health and safety reasons, we ask that any child with hair long enough to tie back does so. We also kindly request that hairstyles remain natural and suitable for school. please avoid bright colours or patterns shaved into the hair. Finally, just a reminder that makeup and nail varnish aren't allowed in school. Thank you for helping us reinforce these expectations at home.

Equipment:

We would like to take this opportunity to remind you of the school's policy on water bottles. Children are kindly requested to bring a bottle containing water which they will have access to throughout the day. We ask for water instead of drinks such as squash, as they can be very sticky when spilt and can cause damage to books and equipment. Having water readily available also helps to support our Healthy Schools initiative. The children may, however, have a separate drink of squash or similar (no fizzy drinks or energy drinks please) in their lunchbox for when they are in the lunch hall.

As the we navigate the winter months, we ask you to ensure your child has an appropriate waterproof, warm coat in school each day.

Please could you remind your child that toys, fidgets, and valuables should not be brought into school. These items can easily become lost or damaged, and they can also distract from learning. We really appreciate your support in helping us keep the focus on learning throughout the day

Key Dates:

Tuesday 3rd /Wednesday 4th February: After School Parents' Evening.

Thursday 5th March: World Book Day

Friday 13th March: Red Nose Day

Friday 27th March: PTA Easter Egg Hunt

We hope this information is helpful. If you have any questions, please do not hesitate to contact us. Here's to a successful and enjoyable term!

Mr Gutierrez

FS2/Year 1 Team Leader