



Headteacher: Mrs C.V. Morley

Theale C of E Primary School

Englefield Road, Theale, Berkshire RG7 5AS

Telephone: 0118 9302239

e-mail: office@theale.w-berks.sch.uk

website: www.thealeprimary.co.uk

22 April 2024

Dear Parents/Carers,

Welcome Back! I hope you all had a lovely Easter break. I am really excited about the term ahead. The children made such fantastic progress during the Spring term and they have quickly settled back in and are ready for the learning opportunities ahead.

The Foundation Stage Curriculum for the Summer term

I would like to take this opportunity to inform you of the topics we will be covering in Foundation Stage 1 during the Summer term. Our topic this term is Once Upon a Time. We will introduce a traditional tale each week such as: The Three Little Pigs; The Three Billy Goats Gruff; Jack and the Beanstalk; Little Red Riding Hood; and The Gingerbread Man.

We will continue to learn the Read Write Inc. picture cards. We learn the picture cards to help children listen to the onset sound of words and to practise saying something when they see a card. It is also important for children to understand the shape of the pictures which will help them when they begin to write the letters. We will be sending home a Set 1 Speed Sound Chart. If you have any questions about phonics do come and speak to us. Name writing will continue to be a focus. We will use Read Write Inc letter formation rhymes to aid correct letter formation.

In mathematics we will consolidate our recognition of numbers to 10 and careful counting! We will explore real world mathematical problems with numbers up to 5. We will encourage children to experiment with their own symbols and marks as we begin to teach number formation.

It would be really helpful if you could also practise these skills with your child at home. If you would like any help or ideas please come and talk to me.

If your child has a book that relates to our topic Once Upon a Time that they'd like to share with their friends then please do bring these into Nursery.

Communication and Language (C&L)	<ul style="list-style-type: none"> • Listen to stories, accurately anticipating key events. • Respond to what they hear with relevant comments, questions or actions. • Start a conversation with an adult or a friend and continue it for many turns. • Sing a large repertoire of songs. Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"> • Think about what we are good at and what we are proud of about ourselves. • Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. • Develop their sense of responsibility and membership of a community. • Show more confidence in new social situations. • Play with one or more other children, extending and elaborating play ideas. • Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. • Understand gradually how others might be feeling.
Physical	<ul style="list-style-type: none"> • Learn to negotiate space successfully when playing racing and chasing games with others.

Development (PD)	<ul style="list-style-type: none"> • Develop core gross motor skills, e.g. balance and co-ordination. • Adopt healthy and hygienic routines throughout the school day. • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand. • Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.
Literacy (L)	<ul style="list-style-type: none"> • Engage in extended conversations about stories, learning new vocabulary. • Order and recount familiar stories. • Introduce Read Write Inc Set 1 sounds. • Develop phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word, and recognise words with the same initial sound, such as mouse and mummy. • Write some or all of their name. • Use some of their print and letter knowledge in their early writing, for example, writing a pretend shopping list that starts at the top of the page, writing 'm' for mummy. • Write some letters accurately.
Mathematics (M)	<ul style="list-style-type: none"> • Develop fast recognition of up to 3 objects, without having to count them individually. • Recite numbers past 5. • Know that the last number reached when counting a small set of objects tells you how many there are in total. • Show 'finger numbers' up to 5. Link numerals and amounts, for example, showing the right number of objects to match the numeral, up to 5. • Solve real world mathematical problems with numbers up to 5. • Experiment with their own symbols and marks as well as numerals. • Talk about and explore 2D and 3D shapes, for example, circles, rectangles, triangles and cuboids, using informal and mathematical language such as 'sides', 'corners'; 'straight', 'flat', 'round'. • Make comparisons between objects relating to size, length, weight and capacity.
Understanding of the World (UoW)	<ul style="list-style-type: none"> • Talk about what they see, using a wide vocabulary. • Understand the key features of the life cycle of a plant and an animal. • Begin to understand the need to respect and care for the natural environment and all living things. • Explore and talk about different forces they can feel. • Talk about the differences between materials and changes they notice.
Expressive Arts and Design (EAD)	<ul style="list-style-type: none"> • Take part in simple pretend play, using an object to represent something else even though they are not similar. • Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park. • Create closed shapes with continuous lines and begin to use these shapes to represent objects. • Draw with increasing complexity and detail, such as representing a face with a circle and including details. • Remember and sing entire songs.

If you have any questions, queries or concerns please do come and speak to me.

Many thanks

Miss Dorey
Class teacher