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Friday 7th May 2021

Dear Parents/Carers,

A warm welcome back. We can't quite believe we are already in the summer term... time flies when you're having fun! We are looking forward to a busy term, enjoying the better weather. This letter outlines the curriculum for Foundation Stage and Year 1 this term, as well as other useful dates and information.

Curriculum

We would like to take this opportunity to inform you of the topics we will be studying during the Summer term:

Year One Curriculum for the Summer term.

Literacy	Poetry – exploring sound and rhythm Character descriptions – personality and appearance Story writing, including traditional tales Instructions Formed and informal letters Animal based information text
Numeracy	Counting and recognising numbers – up to and beyond 100. Addition and subtraction – problem solving Fractions Recording addition and subtraction calculations. Money – exploring value Multiplication and division
Science	Seasonal change – observing the local environment and discussing the changes that have occurred throughout the year. Plants – the uses of plants, plants found in the local environment, growing plants and caring for them.
History	Explorers – Christopher Columbus, Captain Scott, Neil Armstrong
Geography	Study of The Arctic (climate, animals, similarities and differences to UK)
Art	Examine famous explorers over history and consider what they experienced. Recreate moments of history and document them using a range of media and technology. D+T focus – Discovering new food
Music	Keyboard instruments - electric keyboard, upright piano, grand piano, pipe organ, harpsichord, clavichord and celeste An introduction to simple standard notation - crotchet. crotchet rest and pairs of quavers
ICT	Coding and computational thinking – Lego Builders: begin to think logically about scenarios. Children will be introduced to the term 'algorithm'. This concept is at the core of coding.

	Data Handling – Pictograms: What is a pictogram? How can it be used to present and interpret data.
Life Skills	The Environment; A healthy, Balanced Lifestyle.
Religious Education	What can we learn from stories?– Christianity, Islam, Hinduism, Sikhism What makes places special? - Christianity, Islam, Judaism
PSHE	Health and Self Care - how to look after your body, healthy eating, hygiene and exercise.
PE	Dance – developing dance etiquette. Telling short stories through dance. Developing listening skills and following instructions. PE – athletic skills; jumping, throwing. Bat and ball skills.
Outdoor Education	Changes in the weather; the effect of the sun, including how shadows are created; positional language – NSEW.

The Foundation Stage Curriculum for the Summer term.

Communication and Language (C&L)	Listen to stories, accurately anticipating key events. Respond to what they hear with relevant comments, questions or actions. Taking turns within conversation, responding appropriately whilst engaged in another activity.
Personal, Social and Emotional Development (PSED)	Talking about their interests and things they do and do not enjoy doing. To talk about their behaviour and its consequences. Following rules in different contexts.
Physical Development (PD)	Dance with specialist teacher. Learning to negotiate space successfully when playing racing and chasing games with others. Athletic skills; jumping, throwing. Bat and ball skills. Looking at how to look after your body, healthy eating, hygiene and exercise.
Literacy (L)	Exploring a range of stories with fantasy settings. Saying and writing simple sentences that make sense. Read Write Inc. set 2 sounds, extending to set 3. Learning to recognise and read key words.
Mathematics (M)	Using and applying numbers 1-20 and beyond. Addition and subtraction. Sharing groups of objects. Recognising coins. Recognising 2D and 3D shapes. Describing the position of an object.
Understanding of the World (UoW)	Seasonal change – observing the local environment and discussing the changes that have occurred throughout the year. Plants – the uses of plants, plants found in the local environment, growing plants and caring for them. Using computers to complete a simple program.
Expressive Arts and Design (EAD)	Exploring a variety of media, tools and techniques. Creating simple collages that explore our interests. Encouraging accurate drawing of people. Experimenting with naming and using primary colours. Exploring musical instruments and songs with our specialist music teacher.

Additionally, the children will continue to have weekly music, drama and PE lessons. These sessions will be taught by Mr Heaton, Carrie Jones, Claire Bowden and Mrs Gallagher..

What to Bring and What to Wear

	Monday	Tuesday	Wednesday	Thursday	Friday
Bring in	PE or Outdoor Ed kit in named bag	If not already in, PE or Outdoor Ed kit in named bag	Change of shoes/trainers for the rest of the week	Come in school uniform – we only change our shoes for SPEC	
Take home		Return home in PE or Outdoor Ed kit			Take home change of shoes/trainers

Outdoor Education and PE

Outdoor Education and PE will be on alternate Tuesday afternoons this term. The Year 1s and the FS2 will have it on the same afternoon.

Outdoor Education

4th, 18th May
8th, 22nd June
6th, 20th July

PE

11th, 25th May
15th, 29th June
13th July

For Outdoor Educations, please could you ensure that on the above dates your child has the following items in a separate, named bag: a change of clothes, wellies, a waterproof coat, a sun hat when necessary.

Homework

Homework will be set in Google Classroom on a Thursday and should be completed and returned on a Monday. It will be based on the work that we have been learning in school. We will send an accompanying explanation with homework in order that you can support your child's learning at home.

Please contact us if you have any concerns about supporting your child with their homework.

Reading

Reading books and records need to be in school every day. In addition to the weekly homework, we ask that you hear your child read for a few minutes every day and record this in their yellow reading record - simply initial the record against the day or add a full comment, which are always great to read.

Uniform

Thank you for returning your child to school looking so presentable. The smart appearance of our children is often noted by the public. Due to health and safety requirements, it is school policy that all children whose hair is long enough should have it tied up. We also request that children do not have any unnatural colours or extreme styles, for example no stripes or shapes cut into their hair please

Water Bottles

Children are kindly requested to bring a named bottle containing water which they will have access to throughout the day. This is especially important as we approach warmer days. We ask that it is water, rather than squash, because squash can be very sticky when spilt. Having water readily available also helps to support our Healthy Schools initiative. The children may, however, have a separate drink of squash or similar (no fizzy drinks please) in their lunchbox. Thank you in advance for your support in this matter.

Summer Weather

With the onset of the warmer weather, please apply suncream before your child comes to school and ensure they bring a named sun hat each day. If you wish to send sun cream in to school for your child

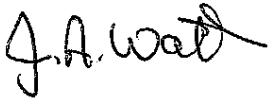
to apply later in the day, please note that children must be able to do this themselves. Please ensure that suncream is also clearly named.

Tapestry

We so enjoy seeing anything that the children are doing with you at home. Please do continue to use tapestry as much as you can, even if it's not for homework. Your input is crucial for helping us to assess the children.

As always, should you have any questions or concerns this term please contact the office and we will call you back.

Many thanks,



Janet Watts
FS2/Yr1 class teacher



Ella Jones
FS2/Yr1 class teacher



Miriam Swift
FS2/Yr1 class teacher