



Headteacher: Mrs C.V. Morley

# Theale C of E Primary School

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Friday 7<sup>th</sup> May 2021

## Summer Term Foundation Stage One

Dear Parent/Carer,

This term we will be exploring our immediate area and linking our learning to books such as 'The Tiny Seed', 'The Very Hungry Caterpillar', 'Oliver's Vegetables' and 'Peter Rabbit'. We are lucky enough to have some tadpoles to look after and this is adding an exciting element to our learning.

You will see that we have already started working hard in the garden. The children are loving this and enjoying watching the plants change and grow.

The children will also be involved in deciding themes they would like to explore after half term. I will let you know what they decide.

Communication and Language (C&L)	<ul style="list-style-type: none"> <li>• Joins in with repeated refrains in rhymes and stories.</li> <li>• To follow directions.</li> <li>• Shows understanding of prepositions such as 'under' 'in front of' and 'behind'.</li> <li>• To use a range of tenses when speaking. 'I play' or 'I played'.</li> </ul>
Personal, Social and Emotional Development (PSED)	<ul style="list-style-type: none"> <li>• Initiates conversation, listens to and responds to what others say.</li> <li>• Thinking about what we are good at and what we are proud of about ourselves.</li> </ul>
Physical Development (PD)	<ul style="list-style-type: none"> <li>• Experiment with different ways of moving.</li> <li>• Jumping and landing in a safe controlled way.</li> <li>• Using scissors with one hand.</li> <li>• Holds pencil near the point between two fingers and thumb with control and can copy some letters.</li> </ul>
Literacy (L)	<ul style="list-style-type: none"> <li>• Suggests how a story may end.</li> <li>• To begin to use initial sounds in writing and reading.</li> <li>• Read Write Inc Set 1 sounds.</li> <li>• Writing words and simple sentences in response to a range of stimuli.</li> <li>•</li> </ul>

Mathematics (M)	<ul style="list-style-type: none"> <li>• Recognising and writing numbers 1-10 and beyond.</li> <li>• Recognising 2D shapes.</li> <li>• Uses positional language.</li> <li>• Compares two groups of objects recognising when they have the same number.</li> </ul>
Understanding of the World (UoW)	<ul style="list-style-type: none"> <li>• Develop an understanding of growth, decay and change over time.</li> <li>• Shows care and concern about living things.</li> <li>• Uses ICT to interact with computer software.</li> </ul>
Expressive Arts and Design (EAD)	<ul style="list-style-type: none"> <li>• Captures experiences and responses with a range of media.</li> <li>• To use tools for specific purposes</li> </ul>

As you can see we have another exciting term ahead of us with lots of learning and new experiences to look forward to. All of these skills can be practised at home and we love it when the children share with us any new skills that they have learnt with you. In particular if you have any new songs or dances linked with the learning or theme, we would love to add them to our Fun Day Friday sessions !

Maths Activities.

During the recent parent meetings we discussed maths cards that we have available There are a range of ideas, but they all encourage investigation and the use of mathematical language to support the activities we do on a daily basis in school. We will be putting a card a week into your child's book bag. It would be great if you could encourage your child to talk to us about what they have found out, with a photograph to help if possible.

Summer Weather

With the onset of the warmer weather (hopefully! ), please apply suncream before your child comes to school and ensure they bring a named sun hat each day.

Sound of the week

From this point there will no longer a be a specific sound of the week. Your child will be coming home with individual sound cards to learn and a sound sheet to support that learning. We are continuing to learn new sounds but will also be recapping sounds we have introduced during the year. I am sending home all of the set 1 sounds so that you have a copy to refer to at home.

Thank you so much for the huge amount of support you are all giving your child at home, they are doing so incredibly well despite the challenges this year is presenting.

Thank you for bringing any concerns or queries to me as soon as they arise so that we can address them.

Many thanks



Sue Gallagher  
Class teacher