



Group	Term	Topic
FS/Year 1 2021/22	Autumn	<p><u>Autumn Adventures –</u>  <b>ART</b> – Investigate primary and secondary colours. Explore the texture of natural forms found around the local environment during Autumn. Experiment with mark making. Create a mixed media collage about Autumn.  <b>Artist Focus – Gustav Kilmt, David Hockney</b>  <b>DT – TEXTILES – How are warm clothes made? Investigate weaving and felting. Design and make a warm o</b>  <b>FOOD AND NUTRITION – Fruity faces – Prepare and make a healthy snack inspired by the work of Arcimboldo.</b></p>
	Spring	<p><u>Spring is in the Air –</u>  <b>ART –</b> Observe seasonal changes in the seasons and investigate how artists and illustrators capture the weather, nature and migration. Use a range of media to create pictures, sculptures and textiles inspired by spring.  <b>Artist Focus – David Hockney, Escher, Turner</b>  <b>DT-STRUCTURES– Design, make and evaluate a shelters – Architects – Herzog and Pierre de Meuron</b>  <b>FOOD AND NUTRITION – Design, make and decorate Easter biscuits</b></p>
	Summer	<p><u>Sharing a shell</u>  <b>ART –</b> Explore the seaside and the plants and creatures that exist in this habitat. Explore the texture and shape of seaside forms. Create a series of 2d and 3d outcomes in response to the theme. <b>Artist Focus – Monet, Turner</b>  <b>DT – Mechanical systems – sliders – Design and make a moving an aquarium with sliding fish.</b>  <b>Food and Nutrition – Summer snacks inspired by the seaside.</b></p>
FS/Year 1 2022/23	Autumn	<p><u>The Museum of Childhood –</u>  <b>ART –</b> Discover how children have played and entertained themselves over the last century. Examine the materials used in the production of a range of toys. Design, invent and make toys. <b>Artist Focus–Beatrix Potter, Scheffler, Carle</b>  <b>DT – Textiles – design and make a puppet. Food and Nutrition – Gingerbread men</b></p>
	Spring	<p><u>Celebrations</u></p>

		<p><b>ART</b> –Enjoy finding out more about events taking place around the world during this term. We will create work inspired by celebrations including Chinese New Year, the Rio Carnival, Holi and St David’s Day.</p> <p><b>DT</b> – Mechanical systems – moving parts – paper windmill/concertina’s</p> <p><b>Food and Nutrition</b> – Research and taste traditional dishes from around the world.</p>
	Summer	<p><b>Extreme Explorers</b> –</p> <p><b>ART</b> – Examine famous explorers over history and consider what they experienced. Design a backpack and a boat and set sail to discover new worlds. Recreate moments of history and document them using a range of media and technology.</p> <p><b>DT</b> – Mechanisms – Design and make a robot.</p>
Year 2/3 2021/22	Autumn	<p><b>Incredible You</b></p> <p><b>ART</b> – Produce a series of 2d and 3d self-portraits inspired by a range of artists and consider what they reveal about you and your interests. Explore comic book characters before designing and making your own super student.</p> <p><b>DT</b> – Mechanisms – wheels and axles. Design and make a model vehicle for your super student.</p> <p><b>Science</b> –Year 2 – Using electricity- constructing circuits</p>
	Spring	<p><b>Still Life</b> Develop observational drawing skills and research artists who use objects in their work. Develop a series of prints inspired by your studies</p> <p><b>DT</b> – <b>FOOD AND NUTRITION</b> – Research and make a healthy Snack. Design and produce packaging for your snack.</p>
	Summer	<p><b>African Art and Culture.</b></p> <p><b>ART</b> – Explore the African continent and discover a selection of arts and craft made in different countries. Experiment with a range of techniques used by African artists.</p> <p><b>DT</b> – Textiles –Templates and joining techniques. <b>Food and Nutrition</b> – Explore ingredients from other parts of the world and create a traditional dish.</p>
Year 2/3 2022/23	Autumn	<p><b>Bauhaus and Beyond</b></p> <p><b>ART</b> – Investigating some of the influential artists, architects and designers who formed the Bauhaus school including Klee, Kandinsky, Albers and Le Corbusier.</p> <p><b>DT</b>–Textiles – Fashion. Design a Bauhaus inspired hat. <b>DT/Science</b> –Year 2 – Using electricity- constructing circuits.</p>
	Spring	<p><b>Egyptian Art</b> <b>ART</b> – We will discover more about Egyptian culture and learn more about their art, architecture and ceremonies through the creation of 2d and 3d outcomes.</p>

		<i>DT- Mechanisms – Research and make a shaduf. Structures – Research and build a sarcophagus from a net.</i>
	Summer	<p><b><u>Plants</u></b>  <b>ART</b> –_Become a botanist for the term and investigate artists whose work is inspired by plants including O’Keefe, Morris and Van Gogh. Experiment with capturing the texture, colour, shape and form of plants using mixed media.  <b>DT – Textiles</b> –Research, design and produce a wallpaper design inspired by your plant studies. Repeat by print or ICT</p>
Year 4/5 2019/20	Autumn	<p><b><u>Who am I?</u></b>  <b>ART</b> – Research artists who have created self-portraits. Learn about proportion and produce a self-portrait using a memory. Explore colour and emotions and consider which colours reveal your mood/personality.  <b>DT – Design, make and evaluate a frame for your self-portrait.</b></p>
	Spring	<p><b><u>Art from around the world</u></b>  <b>ART</b> – Learn about art and craft produced in a different country e.g India.  <b>DT – Food and Nutrition</b> – Healthy and varied diet. Exploring traditional foods from different countries.</p>
	Summer	<p><b><u>Journeys</u></b>  <b>ART</b> – Investigate how artists in history have been inspired by water including Monet, Hockney, Turner and Hokusai. Produce a range of mixed media work in response to our research.  <b>DT – Structures – Frame structures/ Bridges</b></p>
Year 4/5 2020/21	Autumn	<p><b><u>Architectural Adventures.</u></b>  <b>ART</b> – Study a range of local, national and international architecture. Consider the role of the architect, structural engineer and landscape artist. Design and create a reflective/spiritual space for the school.  <b>DT – Structures. Research, design and make a model of a spirituality space for the school environment.</b></p>
	Spring	<p><b><u>Art and Craft from North America</u></b>  <b>ART</b> – Create patterns, pots and prints inspired by the traditional crafts of Native America.  <b>DT - Textile</b> –Design and make a weaving inspired by Native American designs.</p>
	Summer	<p><b><u>Beetle Boy</u></b>  <b>ART</b> – Become an entomologist for the term and study a range of insects. Create prints inspired by your observation drawings. Design imaginary creatures and create 3d models of your ideas.  <b>DT- Food and Nutrition</b> – Bake a bug / <b>Science</b> – Electrical Systems – more complex switches and circuits</p>

Year 6	Autumn	<p><b><u>Rainforests</u></b></p> <p><u>ART</u> - Explore plants and animals that live in a rainforest habitat. Examine the work of William Morris and produce a clay tile in response to his work. Consider threats to the rainforests and create a publicity campaign.</p> <p><i>DT- Textiles - Combining different fabric shapes to make Christmas Decorations.</i></p>
	Spring	<p><b><u>WAR</u></b> -</p> <p><u>ART</u> - Research artists who have created work in response to war. Artist Focus - Picasso, Nash, Moore, Kollwitz.</p> <p><i>DT - Ration Recipes - What can you design and create on a small budget?</i></p> <p><i>DT - Make do and Mend - Upcycle an everyday item and create a new functional item.</i></p>
	Summer	<p><b><u>The Seaside/ Water</u></b></p> <p>ART - Create art work inspired by holidays as well as our recent trip to Osmington Bay.</p> <p><i>DT - Structures - Bridges/Science - Electricity - variation in component functions; symbols.</i></p>