

# Stage 6 PROMPT sheet

## 6/1 Place value in numbers to 10million

The position of the digit gives its size

|              |          |                   |               |           |          |      |       |
|--------------|----------|-------------------|---------------|-----------|----------|------|-------|
| Ten millions | Millions | Hundred thousands | Ten thousands | thousands | hundreds | tens | units |
| 1            | 2        | 3                 | 4             | 5         | 6        | 7    | 8     |

### Example

The value of the digit '1' is 10 000 000

The value of the digit '2' is 2 000 000

The value of the digit '3' is 300 000

The value of the digit '4' is 40 000

## 6/1 Round whole numbers

**Example 1** - Round 342 679 to the nearest 10 000

- Step 1 - Find the 'round-off digit' - 4
- Step 2 - Move one digit to the right - 2

4 or less? YES - leave 'round off digit' unchanged  
- Replace following digits with zeros

**ANSWER - 340 000**

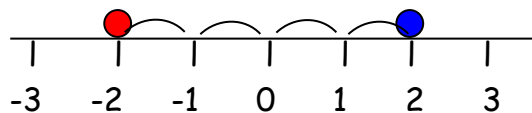
**Example 2** - Round 345 679 to the nearest 10 000

- Step 1 - Find the 'round-off digit' - 4
- Step 2 - Move one digit to the right - 5

5 or more? YES - add one to 'round off digit'  
- Replace following digits with zeros

**ANSWER - 350 000**

## 6/2 Negative numbers



$2 > -2 \rightarrow$  We say 2 is bigger than -2

$-2 < 2 \rightarrow$  We say -2 is less than 2

The difference between 2 and  $-2 = 4$  (see line)

Remember the rules:

- When subtracting go down the number line
- When adding go up the number line
- $8 + -2$  is the same as  $8 - 2 = 6$
- $8 - +2$  is the same as  $8 - 2 = 6$
- $8 - -2$  is the same as  $8 + 2 = 10$

## 6/3 Multiply numbers & estimate to check

e.g.  $152 \times 34$

### COLUMN METHOD

$$\begin{array}{r} 152 \\ 34x \\ \hline 608 \quad (x4) \\ 4560 \quad (x30) \\ \hline 5168 \end{array}$$

### 6/3 Use estimates to check calculations

$$\begin{array}{l} 152 \times 34 \\ \approx 150 \times 30 \\ \approx 4500 \end{array}$$

$\approx$  is the symbol for 'roughly equals'

## 6/3 Divide numbers & estimate to check

With a remainder also expressed as a fraction

e.g.  $4928 \div 32$

### BUS SHELTER METHOD

$$\begin{array}{r} 028 \\ 15 \overline{) 432} \\ \underline{-30} \downarrow \\ 132 \\ \underline{-120} \\ 12 \end{array}$$

**ANSWER -  $432 \div 15 = 28 \text{ r } 12$**

$$= 28 \frac{12}{15}$$

### 6/3 continued

With a remainder expressed as a decimal

$$\begin{array}{r}
 028.8 \\
 15 \overline{)432.0} \\
 \underline{-30} \downarrow \\
 132 \\
 \underline{-120} \\
 12
 \end{array}$$

$$\begin{array}{r}
 028.8 \\
 15 \overline{)4^43^{13}2.^{12}0}
 \end{array}$$

ANSWER -  $432 \div 15 = 28.8$

### 6/3 Use estimates to check calculations

$432 \div 15$   
 $\approx 450 \div 15$   
 $\approx 30$

### 6/4 Factors, multiples & primes

- FACTORS** are what divides exactly into a number

e.g. Factors of 12 are:      Factors of 18 are:

|   |    |
|---|----|
| 1 | 12 |
| 2 | 6  |
| 3 | 4  |

|   |    |
|---|----|
| 1 | 18 |
| 2 | 9  |
| 3 | 6  |

The common factors of 12 & 18 are: 1, 2, 3, 6,  
The Highest Common Factor is: 6

- PRIME NUMBERS** have only TWO factors

e.g. Factors of 7 are:      Factors of 13 are

|   |   |
|---|---|
| 1 | 7 |
|---|---|

|   |    |
|---|----|
| 1 | 13 |
|---|----|

So 7 and 13 are both prime numbers

- MULTIPLES** are the times table answers

e.g. Multiples of 5 are:      Multiples of 4 are:  

|   |    |    |    |    |       |
|---|----|----|----|----|-------|
| 5 | 10 | 15 | 20 | 25 | ..... |
|---|----|----|----|----|-------|

|   |   |    |    |    |       |
|---|---|----|----|----|-------|
| 4 | 8 | 12 | 16 | 20 | ..... |
|---|---|----|----|----|-------|

The Lowest Common Multiple of 5 and 4 is: 20

### 6/5 Order of operations

**B**racket

**I**ndices

**D**ivide

**M**ultiply

**A**dd

**S**ubtract

} Do these in the order they appear

} Do these in the order they appear

e.g.  $3 + 4 \times 6 - 5 = 22$

$(2 + 1) \times 3 = 9$   
 ↑ first  
 first

### 6/6 Addition

- Line up the digits in the correct columns**

e.g.  $48p + \text{£}2.84 + \text{£}9$

$$\begin{array}{r}
 0.48 \\
 2.84 \\
 9.00+ \\
 \hline
 \text{£}12.32 \\
 111
 \end{array}$$

### 6/6 Subtraction

- Line up the digits in the correct columns**

e.g.  $645 - 427$

|   |              |    |   |
|---|--------------|----|---|
| H | T            | U  |   |
| 6 | <del>4</del> | 15 |   |
| 4 | 2            | 7  | - |
| 2 | 1            | 8  |   |

### 6/7 Equivalent fractions

- To simplify a fraction

Example:  $\frac{27}{36}$

First find the highest common factor of the numerator and denominator - which is 9, then divide

$$\frac{27 \div 9}{36 \div 9} = \frac{3}{4}$$

- To change fractions to the same denominator

Example:  $\frac{3}{4}$  and  $\frac{2}{3}$

Find the highest common multiple of the denominators - which is 12, then multiply:

$$\frac{3^{x3}}{4^{x3}} = \frac{9}{12} \quad \text{and} \quad \frac{2^{x4}}{3^{x4}} = \frac{8}{12}$$

## 6/8 Add & subtract fractions

- Make the denominators the same

|  |   |
|--|---|
| <p>e.g. <math>\frac{1}{5} + \frac{7}{10}</math></p> $= \frac{2}{10} + \frac{7}{10}$ $= \frac{9}{10}$ | <p>e.g. <math>\frac{4}{5} - \frac{2}{3}</math></p> $= \frac{12}{15} - \frac{10}{15}$ $= \frac{2}{15}$ |
|--|---|

Do not add denominators

## 6/9 Multiply fractions

- Write 5 as  $\frac{5}{1}$
- Multiply numerators & denominators

|  |  |
|--|--|
| <p>e.g. <math>5 \times \frac{2}{3}</math></p> $= \frac{5}{1} \times \frac{2}{3}$ $= \frac{10}{3} = 3\frac{1}{3}$ | <p>e.g. <math>\frac{4}{5} \times \frac{2}{3}</math></p> $= \frac{8}{15}$ |
|--|--|

## 6/9 Divide fractions

- Write 5 as  $\frac{5}{1}$
- Invert the fraction after ÷ sign
- Multiply numerators & denominators

|   |   |
|---|---|
| <p>e.g. <math>\frac{2}{3} \div 5</math></p> $= \frac{2}{3} \times \frac{1}{5}$ $= \frac{2}{15}$ | <p>e.g. <math>\frac{4}{5} \div \frac{2}{3}</math></p> $= \frac{4}{5} \times \frac{3}{2}$ $= \frac{12}{10} = 1\frac{2}{10} = 1\frac{1}{5}$ |
|---|---|

## 6/10 Multiply/divide decimals by 10, 100

| thousands | hundreds | tens | units | • | tenths | hundredths | thousandths |
|-----------|----------|------|-------|---|--------|------------|-------------|
| 4         | 3        | 5    | 2     | • | 6      | 1          | 7           |

- To **multiply by 10**, move each digit one place to the left  
e.g.  $35.6 \times 10 = 356$

| Hundreds | Tens | Units | • | tenths |
|----------|------|-------|---|--------|
|          | 3    | 5     | • | 6      |
| 3        | 5    | 6     | • |        |

- To **divide by 10**, move each digit one place to the right

e.g.  $35.6 \div 10 = 3.56$

| Tens | Units | • | tenths | hundredths |
|------|-------|---|--------|------------|
| 3    | 5     | • | 6      |            |
|      | 3     | • | 5      | 6          |

- To **multiply by 100**, move each digit 2 places to the left
- To **divide by 100**, move each digit 2 places to the right

### AN ALTERNATE METHOD

Instead of moving the digits  
Move the decimal point the opposite way

## 6/11 Multiply decimals

- Step 1 - remove the decimal point
- Step 2 - multiply the two numbers
- Step 3 - Put the decimal back in

Example:  $0.06 \times 8$

$$\Rightarrow 6 \times 8$$

$$\Rightarrow 48$$

$$\Rightarrow 0.48$$

## 6/11 Divide decimals

- Use the bus shelter method
- Keep the decimal point in the same place
- Add zeros for remainders

Example:  $6.28 \div 5$

$$\begin{array}{r} 1.256 \\ 5 \overline{) 6.280} \end{array}$$

**6/12 Fraction, decimal, percentage equivalents**

**LEARN THESE:**

$$\frac{1}{4} = 0.25 = 25\%$$

$$\frac{1}{2} = 0.5 = 50\%$$

$$\frac{3}{4} = 0.75 = 75\%$$

$$\frac{1}{10} = 0.1 = 10\%$$

**Percentage to decimal to fraction**

$$27\% = 0.27 = \frac{27}{100}$$

$$7\% = 0.07 = \frac{7}{100}$$

$$70\% = 0.7 = \frac{70}{100} = \frac{7}{10}$$

**Decimal to percentage to fraction**

$$0.3 = 30\% = \frac{3}{10}$$

$$0.03 = 3\% = \frac{3}{100}$$

$$0.39 = 39\% = \frac{39}{100}$$

**Fraction to decimal to percentage**

$$\frac{4}{5} = \frac{80}{100} = 80\% = 0.8$$

Change to 100

$$\frac{3}{8} = 3 \div 8 = 8) \overset{0}{3}.\overset{3}{0}\overset{6}{0}\overset{4}{0} = 0.375 = 37.5\%$$

$$\frac{9}{12} = \frac{3}{4} = 0.75 = 75\%$$

Cancel by 3

**6/13 Fraction of quantity**

- $\frac{4}{5}$  means  $\div 5 \times 4$

e.g. To find  $\frac{4}{5}$  of £40

$$£40 \div 5 \times 4 = £40$$

**6/13 Percentage of quantity**

Use only

- 50% -  $\frac{1}{2}$
- 10% -  $\frac{1}{10}$
- 1% -  $\frac{1}{100}$

**Example :** To find 35% of £400

$$10\% = £40$$

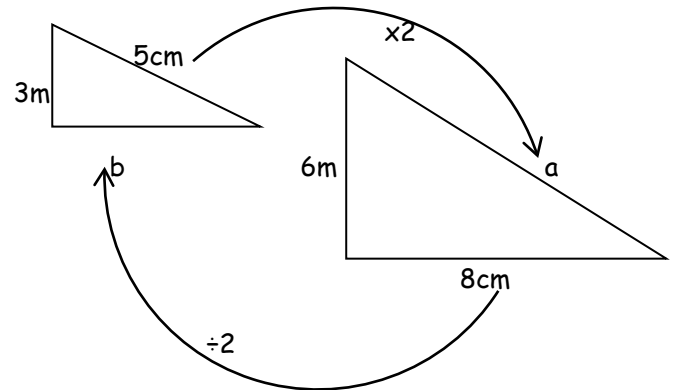
$$20\% = £80$$

$$5\% = £20$$

$$35\% = £140$$

**6/14 Similar shapes**

When a shape is enlarged by a scale factor the two shapes are called SIMILAR shapes



$$\text{Scale factor} = 6 \div 3 = 2$$

$$\text{Length } a = 5 \times 2 = 10\text{cm}$$

$$\text{Length } b = 8 \div 2 = 4\text{cm}$$

**6/14 Unequal sharing**

**Example- unequal sharing of sweets**

A gets

B gets

3 shares

4 shares

$$\Rightarrow 3 \text{ sweets} \times 4$$

$$4 \text{ sweets} \times 4$$

$$\Rightarrow 12 \text{ sweets}$$

$$16 \text{ sweets}$$

**6/15 Express missing numbers**

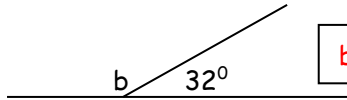
## algebraically

An unknown number is given a letter

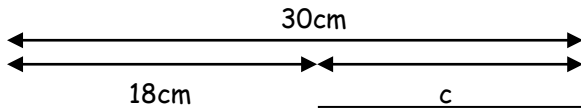
### Examples

$$2a - 4 = 8$$

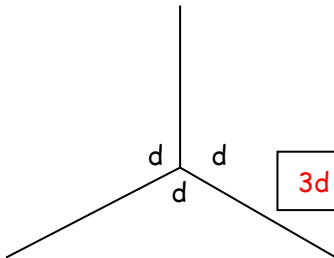
$$2a = 12 \text{ so } a = 6$$



$$b + 32 = 180 \text{ so } b = 148^\circ$$



$$18 + c = 30 \text{ so } c = 12$$



$$3d = 360^\circ \text{ so } d = 120^\circ$$

### 6/15 Use a word formula

Example: - Time to cook a turkey

Cook for 45min per kg weight

Then a further 45min

For a 6kg turkey, follow the formula:

$$45\text{min} \times 6 + 45\text{min}$$

$$= 270\text{min} + 45\text{min}$$

$$= 315\text{min}$$

$$= \underline{5\text{h } 15\text{min}}$$

### 6/16 Number sequences

- Understand position and term

|          |   |   |    |    |
|----------|---|---|----|----|
| Position | 1 | 2 | 3  | 4  |
| Term     | 3 | 7 | 11 | 15 |

$$+4$$

Term to term rule = +4

Position to term rule is  $\times 4 - 1$

(because position 1  $\times 4 - 1 = 3$ )

$$\text{nth term} = n \times 4 - 1 = 4n - 1$$

- Generate terms of a sequence

If the nth term is  $5n + 1$

$$1^{\text{st}} \text{ term } (n=1) = 5 \times 1 + 1 = 6$$

$$2^{\text{nd}} \text{ term } (n=2) = 5 \times 2 + 1 = 11$$

$$3^{\text{rd}} \text{ term } (n=3) = 5 \times 3 + 1 = 16$$

### 6/17 Possible solutions of a number sentence

Example: x and y are numbers

$$\text{Rule: } x + y = 5$$

Possible solutions: x = 0 and y = 5

$$x = 1 \text{ and } y = 4$$

$$x = 2 \text{ and } y = 3$$

$$x = 3 \text{ and } y = 2$$

$$x = 4 \text{ and } y = 1$$

$$x = 5 \text{ and } y = 0$$

### 6/18 Convert units of measure METRIC

When converting measurements follow these rules:

- When converting from a **larger unit to a smaller unit** we **multiply** ( $\times$ )
- When converting from a **smaller unit to a larger unit** we **divide** ( $\div$ )

#### UNITS of LENGTH

$$10\text{mm} = 1\text{cm}$$

$$100\text{cm} = 1\text{m}$$

$$1000\text{m} = 1\text{km}$$

#### UNITS of MASS

$$1000\text{g} = 1\text{kg}$$

$$1000\text{kg} = 1\text{tonne}$$

#### UNITS of VOLUME

$$1000\text{ml} = 1\text{litre}$$

$$100\text{cl} = 1\text{litre}$$

#### UNITS of TIME

$$60\text{sec} = 1\text{min}$$

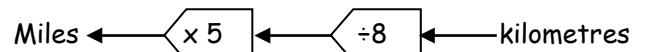
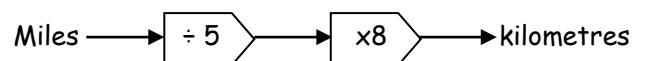
$$60\text{min} = 1\text{hour}$$

$$24\text{h} = 1\text{day}$$

$$365\text{days} = 1\text{year}$$

### 6/19 Convert units of measure METRIC/IMPERIAL

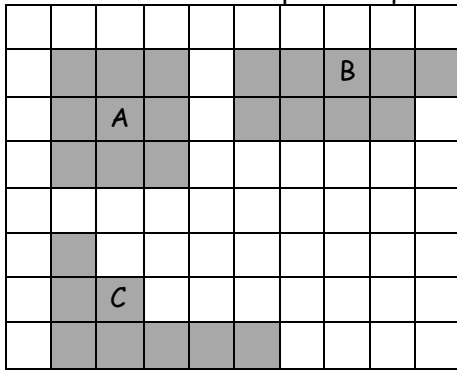
LEARN: 5 miles = 8km



### 6/20 Perimeter and area of shapes

Shapes can have the SAME area but different perimeters

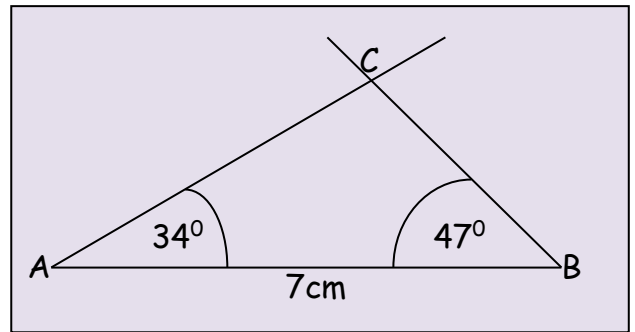
The area of each shape is 9 squares



Perimeter of each shape is different  
A - 12; B - 14; C - 16

Example : Triangle with side and angles given

- Draw line AB = 7cm
- Draw angle 34° at point A from line AB
- Draw angle 47° at point B from line AB
- Extend to intersect the lines at C



### 6/21 Area of parallelogram & triangle

○ **Area of parallelogram**  
 Area of parallelogram =  $b \times h$   
 $= 8 \times 5$   
 $= 40\text{cm}^2$

○ **Area of triangle (½ a parallelogram)**  
 Area of triangle =  $\frac{b \times h}{2}$   
 $= \frac{8 \times 5}{2}$   
 $= 20\text{cm}^2$

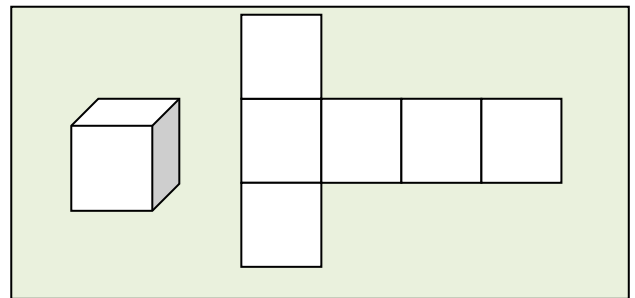
### 6/22 Volume

○ **Volume of cuboid**  
 Volume =  $l \times w \times h$   
 $= 5 \times 3 \times 2$   
 $= 30\text{cm}^3$

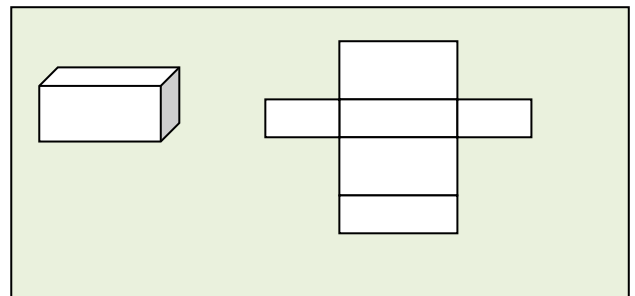
○ **Volume of cube**  
 Volume =  $l \times w \times h$   
 $= 3 \times 3 \times 3$   
 $= 27\text{m}^3$

### 6/23 Construct 3D shapes

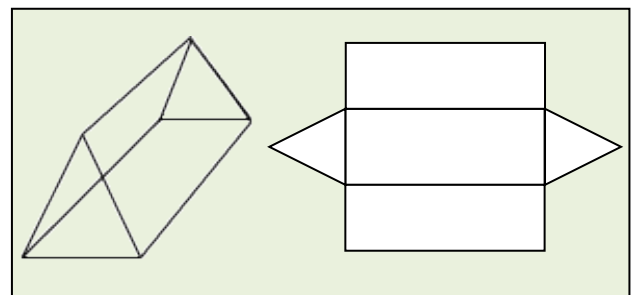
CUBE & its net



CUBOID & its net



TRIANGULAR PRISM & its net



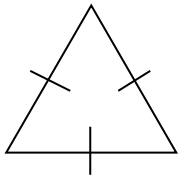
### 6/23 Construct 2D shapes

### 6/24 Properties of shapes

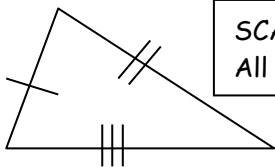
## TRIANGLES - sum of angles = 180°



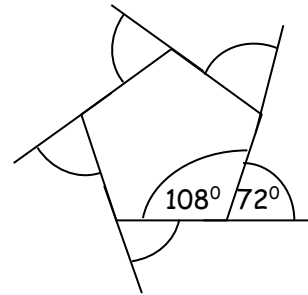
ISOSCELES triangle  
2 equal sides & 2 equal angles



EQUILATERAL triangle  
3 equal sides & ALL angles 60°



SCALENE triangle  
All sides & angles different



- interior & exterior angle add up to 180°

- the interior angles add up to:

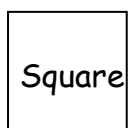
Triangle = 1 × 180° = 180°

Quadrilateral = 2 × 180° = 360°

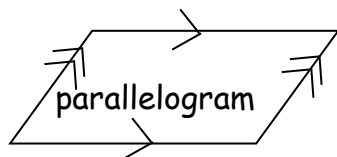
Pentagon = 3 × 180° = 540°

Hexagon = 4 × 180° = 720° etc

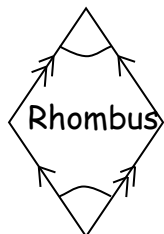
## QUADRILATERALS - sum of angles = 360°



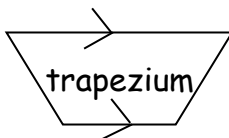
rectangle



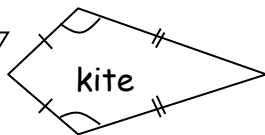
parallelogram



Rhombus



trapezium



kite

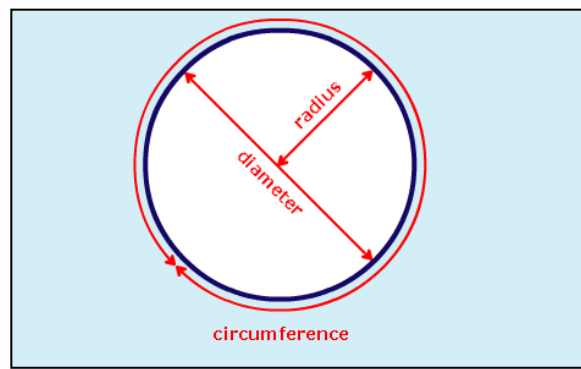
## REGULAR POLYGONS - all sides the same

- Polygons have straight sides
- Polygons are named by the number sides
  - 3 sides - triangle
  - 4 sides - quadrilateral
  - 5 sides - pentagon
  - 6 sides - hexagon
  - 7 sides - heptagon
  - 8 sides - octagon
  - 9 sides - nonagon
  - 10 sides - decagon

- Sum of exterior angles is always 360°

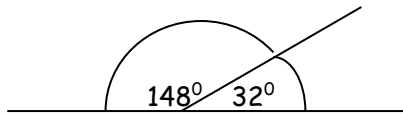
## 6/25 Parts of a circle

- The circumference is the distance all the way around a circle.
- The diameter is the distance right across the middle of the circle, passing through the centre.
- The radius is the distance halfway across the circle.
- The radius is always half the length of the diameter. ( $d = 2 \times r$ ) or ( $r = \frac{1}{2} \times d$ )



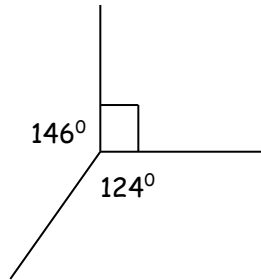
## 6/26 Angles and straight lines

- Angles on a straight line add up to  $180^\circ$



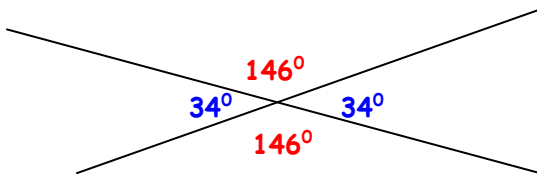
$$148^\circ + 32^\circ = 180^\circ$$

- Angles about a point add up to  $360^\circ$

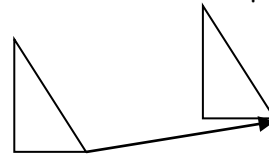


$$146^\circ + 90^\circ + 124^\circ = 360^\circ$$

- Vertically opposite angles are equal

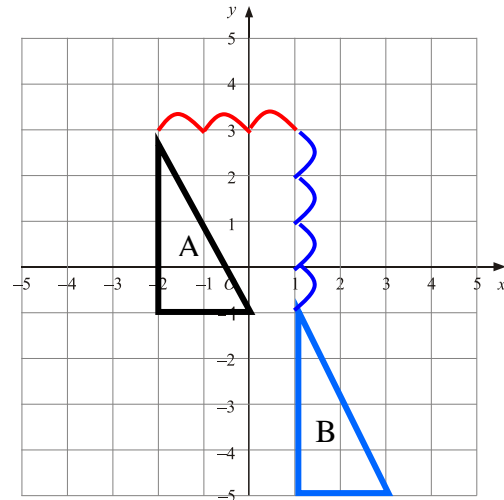


- Translation** - A shape moved along a line



Example - Move shape A 3 right & 4 down

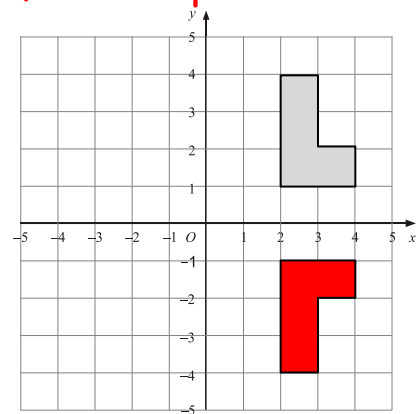
Can also be written as a vector  $\begin{pmatrix} 3 \\ -4 \end{pmatrix}$  Right Down



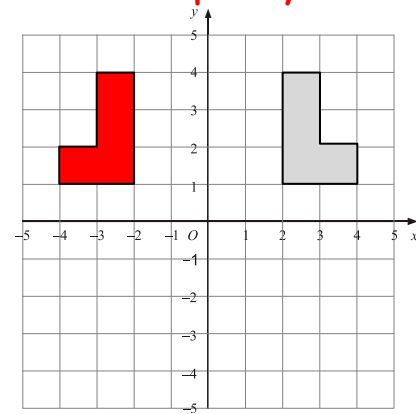
Notice:

- The new shape stays the same way up
- The new shape is the same size

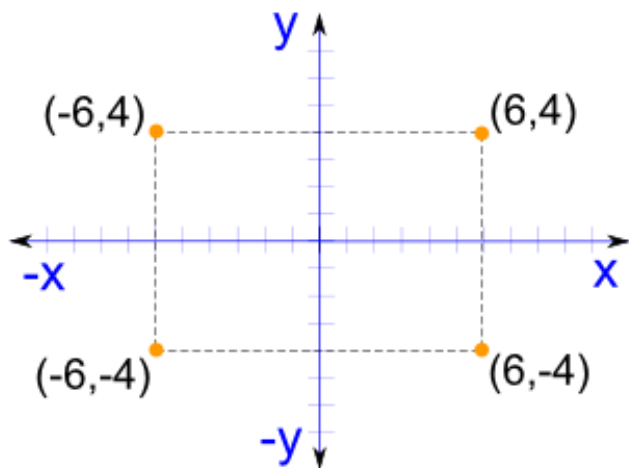
- Reflect a shape in x-axis**



- Reflect a shape in y-axis**



## 6/27 Position on a co-ordinate grid



## 6/28 Transformations

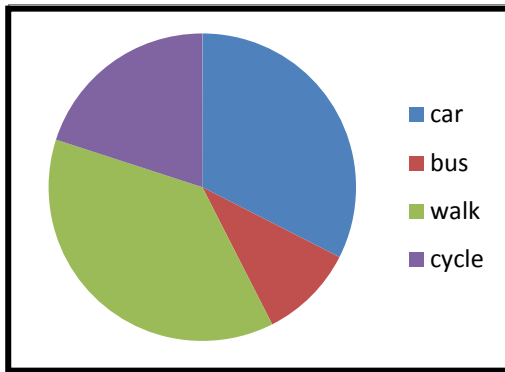
## 6/29 Graphs



○ **Pie chart**

| Transport | Frequency | Angle                     |
|-----------|-----------|---------------------------|
| Car       | 13        | $13 \times 9 = 117^\circ$ |
| Bus       | 4         | $4 \times 9 = 36^\circ$   |
| Walk      | 15        | $15 \times 9 = 135$       |
| Cycle     | 8         | $8 \times 9 = 72$         |

↑  
 Total frequency = 40  
 $360^\circ \div 40 = 9^\circ$  per person

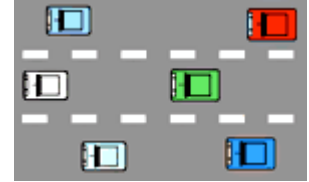


The mean is usually known as the average.  
 The mean is not a value from the original list.  
 It is a typical value of a set of data

**Mean = total of measures ÷ no. of measures**

e.g.- Find mean speed of 6 cars travelling on a road

- Car 1 - 66mph
- Car 2 - 57mph
- Car 3 - 71mph
- Car 4 - 54mph
- Car 5 - 69mph
- Car 6 - 58mph



$$\begin{aligned} \text{Mean} &= \frac{66+57+71+54+69+58}{6} \\ &= \frac{375}{6} \\ &= 62.5\text{mph} \end{aligned}$$

Mean average speed was 62.5mph

○ **Line graph**

Line graphs show changes in a single variable - in this graph changes in temperature can be observed.

