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|  |  | Theale CE Primary School Subject Overview Planning  Subject: RE | | |
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| Cycle | Year | Term | Topic 1st Half | Topic 2nd Half |
| Taught as two year cycle | FS | Autumn | What makes people special? (Christianity & Judaism) | **Incarnation**: What is Christmas? (Christianity) |
| Spring | How do people celebrate? (Hinduism) | **Salvation**: What is Easter? (Christianity) |
| Summer | What can we learn from stories?  (Christianity, Islam, Hinduism & Sikhism) | What makes people special? (Christianity, Islam & Judaism) |
| Year 1 | Autumn | **God/creation**: How does God want Christians to look after the world? (Christianity) | **Incarnation**: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? (Christianity) |
| Spring | **Incarnation**: Was it always easy for Jesus to show friendship? (Christianity) | **Salvation**: Why was Jesus welcomed like a king by the crowds on Palm Sunday? (Christianity) |
| Summer | Is Shabbat important to Jewish children? (Judaism) | Are Rosh Hashanah and Yom Kippur important to Jewish children? (Judaism) |
| Taught as two year cycle | Year 2 | Autumn | What did Jesus teach? (Christianity) | **Incarnation**: Why do Christians believe God gave Jesus to the world? (Christianity) |
| Spring | Does praying at regular intervals help a Muslim in his/her everyday life? (Islam) | **Salvation**: How important is it to Christians that Jesus came back to life after His crucifixion? (Christianity) |
| Summer | How special is the relationship that Jews have with God? (Judaism) | Does completing Hajj make a person a better Muslim? (Islam) |
| Year 3 | Autumn | Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? (Hinduism) | **Incarnation**: Has Christmas lost its true meaning? (Christianity) |
| Spring | **Incarnation**: Could Jesus heal people? Were these miracles or is there some other explanation? (Christianity) | **Salvation**: What is good about Good Friday? (Christianity) |
| Summer | How can Brahman be everywhere and in everything? (Hinduism) | Would visiting the River Ganges feel special to a non-Hindu? (Hinduism) |
| Taught as two year cycle | Year 4 | Autumn | Is it possible for everyone to be happy? (Buddhism) | **Incarnation**: What is the most significant part of the nativity story for Christians today? (Christianity) |
| Spring | How important is it for Jewish people to do what God asks them to do? (Judaism) | **Salvation**: Is forgiveness always possible for Christians? (Christianity) |
| Summer | What is the best way for a Jew to show commitment to God? (Judaism) | Do people need to go to church to show that they are Christians? (Christmas) |
| Year 5 | Autumn | What is the best way for a Hindu to show commitment to God? (Hinduism) | **Incarnation**: Is the Christmas story true? (Christianity) |
| Spring | Are Sikh stories important today? (Sikhism) | **Salvation**: How significant is it for Christians to believe God intended Jesus to die? (Christianity) |
| Summer | Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? (Hinduism) | What is the best way for a Christian to show commitment to God? (Christianity) |
| Taught every year | Year 6 | Autumn | What is the best way for a Sikh to show commitment to God? (Sikhism) | **Incarnation**: How significant is it that Mary was Jesus’ mother? (Christianity) |
| Spring | **Salvation**: What is the best way for a Muslim to show commitment to God? (Islam) | **Gospel**: Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Christianity) |
| Summer | Is anything ever eternal? (Christianity) | Does belief in Akhirah (life after death) help Muslims to lead good lives? (Islam) |