



Theale Church of England Primary School Promoting British Values Policy

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Theale C of E Primary School these values are reinforced regularly and in the following ways:

Democracy-links to school values of respect, courage and integrity:

Democracy working effectively is evident through the school. Pupils have the opportunity to have their voices heard through our Pupil Council and Pupil questionnaires. Elections for School Council representatives are undertaken in each class. Children are always able to voice their opinions and we foster an environment where children are safe to disagree with each other.

For God gave us a spirit not of fear but of power and love and self -control. 2

Timothy 1:7

The Rule of Law-links to school values of respect, courage and integrity:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police; Fire Service; etc. are regular parts of our calendar and help reinforce this message.

Whatever is true, whatever is honourable, whatever is just, whatever is pure, whatever is pleasing, whatever is commendable, if there is any excellence and if there is anything worthy of praise, think about these things. *Philippians 4:8*

Individual Liberty-links to school values of respect, courage, integrity, compassion, aspiration and resilience:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young children to make choices safely, through the provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety, Life skills and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10

Mutual Respect-links to school values of respect, integrity and compassion:

Part of our school ethos and behaviour policy has revolved around our Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown. The school promotes respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy.

Treat others just as you want to be treated. Luke 6:31

Tolerance of those of Different Faiths and Beliefs-links to school values of respect, integrity and compassion:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Life skills and PSHE discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and assemblies. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.

Just as each one has received a gift, use it to serve one another as good stewards of the varied grace of God. 1 Peter 4:10

Our current School Development Plan also demonstrates our commitment to developing these vital areas of learning further.

Last Reviewed: Spring 2018

Next Review: Spring 2021