

Early Years Foundation Stage Profile 2019

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2019.

Percentage of all pupils at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	14.2	47.6	38.1	85.7
Understanding	16.6	42.8	40.4	83.3
Speaking	16.6	45.2	38.1	83.3
Physical development				
Moving and handling	7.14	52.3	40.4	92.8
Health and self-care	14.2	38.1	47.6	85.7
Personal, social and emotional development				
Self-confidence and self-awareness	16.6	42.8	40.4	83.3
Managing feelings and behaviour	16.6	40.4	42.8	83.3
Making relationships	16.6	42.8	40.4	83.3
Literacy				
Reading	19.0	42.8	38.1	80.9
Writing	19.0	45.2	35.7	80.9
Mathematics				
Numbers	19.0	33.3	47.6	80.9
Shape, space and measures	16.6	38.1	45.2	83.3
Understanding the World				
People and communities	19.0	45.2	35.7	80.9
The World	16.6	35.7	47.6	83.3
Technology	9.52	54.7	35.7	90.4
Expressive arts, designing and making				
Exploring using media and materials	9.52	52.3	38.1	90.4
Being imaginative	16.6	47.6	35.7	83.3
Achieved a Good Level of Development				79.0

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	20	52	28	80
Understanding	24	48	28	76
Speaking	24	48	28	76
Physical development				
Moving and handling	8	72	20	92
Health and self-care	20	48	32	80
Personal, social and emotional development				
Self-confidence and self-awareness	24	48	28	76
Managing feelings and behaviour	24	44	32	76
Making relationships	24	48	28	76
Literacy				
Reading	28	56	16	72
Writing	28	52	20	72
Mathematics				
Numbers	28	40	32	72
Shape, space and measures	24	48	28	76
Understanding the World				
People and communities	28	52	20	72
The World	24	40	36	76
Technology	12	68	20	88
Expressive arts, designing and making				
Exploring using media and materials	12	68	20	88
Being imaginative	24	56	20	76
Achieved a Good Level of Development				69.2

Percentage of boys not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
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3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	5.88	41.1	52.9	94.1
Understanding	5.88	35.2	58.8	94.1
Speaking	5.88	41.1	52.9	94.1
Physical development				
Moving and handling	5.88	23.5	70.5	94.1
Health and self-care	5.88	23.5	70.5	94.1
Personal, social and emotional development				
Self-confidence and self-awareness	5.88	35.2	58.8	94.1
Managing feelings and behaviour	5.88	35.2	58.8	94.1
Making relationships	5.88	35.2	58.8	94.1
Literacy				
Reading	5.88	23.5	70.5	94.1
Writing	5.88	35.2	58.8	94.1
Mathematics				
Numbers	5.88	23.5	70.5	94.1
Shape, space and measures	5.88	23.5	70.5	94.1
Understanding the World				
People and communities	5.88	35.2	58.8	94.1
The World	5.88	29.4	64.7	94.1
Technology	5.88	35.2	58.8	94.1
Expressive arts, designing and making				
Exploring using media and materials	5.88	29.4	64.7	94.1
Being imaginative	5.88	35.2	58.8	94.1
Achieved a Good Level of Development				94.1

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.